

Orton-Gillingham/Structured Literacy-Based Lesson Plan

(hockey)

Name: Liam (Grade 4, 9 yrs, mom is a teacher)

Date: October 6, 2023

Lesson: #1

Focus: short a/an/am

READ: Assessment: Dibels 8th: Grade 3 Beginning Benchmark _____
Phonic Books: Alba

CODE PACK:

Visual Drill:

Auditory Drill:

READ WORDS:

-One-Minute Drills: -PAST Test Level: _____

-Card Flipping: short vowels

-Open & Closed Syllable card

-Bookwidgets:

-Jamboard:

-Roll & Read: an/am

-Board Game: short a

SPELL WORDS:

(S.O.S.):

-an, am, ran, jam, van, can, ram, fan, yam, pan, ham, and, mam, man, tan, land, sand,

-lab, sap, rat, cab, pad, nap, lap, pal

-pan, ran, man, Dan, Sam, tan, fan, dam, ham

WRITE SENTENCES:

Sam got in the van.

Pam ran on the sand.

Van had ham and yams.

Jan had some ham while she sat in the lab.

Dan the rat had a nap on the tan mat.

READ:

Journeys 1: p. 3-15

Next Lessons:

Wild Words:

Orton-Gillingham/Structured Literacy-Based Lesson Plan

(hockey)

Name: Liam (Grade 4, 9 yrs, mom is a teacher)
Date: October 12, 2023
Lesson: #2
Focus: -ck

READ: Assessment: Dibels 8th: Grade 3 Beginning Benchmark _____
Phonic Books: Alba

CODE PACK:

Visual Drill:

Auditory Drill:

READ WORDS:

-One-Minute Drills: Level: J: _____

-Card Flipping: short e
(s/sh MINUTE TO WIN IT)

-Multisyllable Words: -spectrum, instruct, impulse, sudden, custom, consult, product, dandruff, obstruct, suspect, discuss, tantrum

-Word Chaining:

-FILL IN THE BLANK: on chalkboard

-WordWall: -ck

-Bookwidgets:

-Crazy Cards: -ck

-sunset, basket, helmet, expand, express, expel, extent, seven, velvet, magnet, talent, planet, pastel-spectrum, instruct, impulse, sudden, custom, consult, product, dandruff, obstruct, suspect, discuss, tantrum

SPELL WORDS:

(S.O.S.):

-luck, dock, peck, tack, **socks**, rack, neck, deck, **ticks**, sick, **locked**, **packed**

WRITE SENTENCES:

Jack has two pet ducks.

Mack slapped the puck in the net.

Pick up the buzzing tick from the deck.

READ:

Literacy Nest, p. 61 (Duck at the Pond)

Journeys Unit 2: p. 3, 9, 15, 21 (Ann Packs; Tess & Jack; A Duck in Mud; Ducks Quack)

Next Lessons:

Wild Words:

Orton-Gillingham/Structured Literacy-Based Lesson Plan

(hockey)

Name: Liam (Grade 4, 9 yrs, mom is a teacher)
Date: October 17, 2023
Lesson: #3
Focus: floss

READ: Assessment: Dibels 8th: Grade 3 Beginning Benchmark _____
Phonic Books: Alba

CODE PACK:

Visual Drill:

Auditory Drill:

READ WORDS:

-One-Minute Drills: Level: J: _____

**-Card Flipping: short e
(s/sh MINUTE TO WIN IT)**

-Multisyllable Words: -product, dandruff, obstruct, suspect, discuss, tantrum
sunset, basket, helmet, expand, express, expel, extent, seven, velvet, magnet, talent, planet, pastel

-WordWall:

-Bookwidgets:

-Crazy Cards:

SPELL WORDS:

(S.O.S.):

-off, puff, huff, cliff, fluff

-dill, mill, sell, sill, shell, doll, dull, well, bell, bill

-mess, moss, bass, fuss, chess, mass, hiss, pass, class, bliss, bless, gloss, glass

-buzz, fuzz, jazz, fizz

WRITE SENTENCES:

Will you sell the chess set to Bill?

I can yell or buzz the bell.

Jeff had a sniff of the moss.

READ:

-Alba

Next Lessons:

Wild Words:

Orton-Gillingham/Structured Literacy-Based Lesson Plan

(hockey)

Name: Liam (Grade 4, 9 yrs, mom is a teacher)
Date: October 20, 2023
Lesson: #4
Focus: -tch

READ: Assessment: Dibels 8th: Grade 3 Beginning Benchmark _____
Phonic Books: Alba

CODE PACK:

Visual Drill:

Auditory Drill:

READ WORDS:

-One-Minute Drills: Level: J: _____

-Card Flipping: short e
(s/sh MINUTE TO WIN IT)

-Multisyllable Words: -product, dandruff, obstruct, suspect, discuss, tantrum
sunset, basket, helmet, expand, express, expel, extent, seven, velvet, magnet, talent, planet,
pastel

-WordWall:
-Bookwidgets:
-Crazy Cards:

SPELL WORDS:

(S.O.S.):

-witch, hatch, latch, hutch, itch, catch, match, pitch, hitch, ditch, stitch, hutch

WRITE SENTENCES:

Where were you yesterday?
The witch was in the ditch.
Which sketch has a blotch of ink on it.
Fetch the crutches from the kitchen.
Put the match on the hutch.

READ:

Literacy Nest, p. 61 (tch)
-Alba

Next Lessons:

Wild Words: of

Orton-Gillingham/Structured Literacy-Based Lesson Plan

(hockey)

Name: Liam (Grade 4, 9 yrs, mom is a teacher)
Date: October 23, 2023
Lesson: #5
Focus: S blends + doubling rule + -ed intro

READ: Assessment: Dibels 8th: Grade 3 Beginning Benchmark _____
Phonic Books: **READ ALBA FIRST!** Alba
Literacy Nest, p. 61 (tch)

CODE PACK:

Visual Drill:

Auditory Drill:

READ WORDS:

-Multisyllable Words: - windchill, witness, express, dismiss, fitness, progress, process fitness, progress, windmill, landfill, eggshell, suffix, standoff, muffin, playoff

-sunset, basket, helmet, expand, express, expel, extent, seven, velvet, magnet, talent, planet, -spectrum, instruct, impulse, sudden, custom, consult, product, dandruff, obstruct, suspect, discuss, tantrum

-WordWall:

-Bookwidgets:

-Crazy Cards:

SPELL WORDS:

(S.O.S.):

-slip, sled, slim, slam, slop, slick

-step, stub, stuck, stack, stick, stuff

-spot, spill, speck, sped, span,

WRITE SENTENCES:

Which slick witch did a kick?

Pick up your stuff off the steps.

Two sleds slipped and sped on the hill.

Many red specks were spotted on the deck.

READ:

Literacy Nest, p. 61 (tch)

-Alba

Next Lessons:

Wild Words: of, where, were, which, there/their/they're, other, any/many, these, some, to/two/too, write, first, been

Orton-Gillingham/Structured Literacy-Based Lesson Plan

(hockey)

Name: Liam (Grade 4, 9 yrs, mom is a teacher)
Date: October 27, 2023
Lesson: #6
Focus: -st blends

READ: Assessment: Dibels 8th: Grade 3 Beginning Benchmark _____
ALBA Book 2

CODE PACK:

Visual Drill:

Auditory Drill:

READ WORDS:

-Multisyllable Words: - windchill, witness, express, dismiss, fitness, progress, process fitness, progress, windmill, landfill, eggshell, suffix, standoff, muffin, playoff
-sunset, basket, helmet, expand, express, expel, extent, seven, velvet, magnet, talent, planet,
-spectrum, instruct, impulse, sudden, custom, consult, product, dandruff, obstruct, suspect,
discuss, tantrum

-WordWall: -st blends with suffixes

-Bookwidgets:

-Crazy Cards:

SPELL WORDS:

(S.O.S.):

-stuck, stem, stop, stud, stash

WRITE SENTENCES:

Stick your stuff on the steps.

I felt stunned when I stubbed my toe.

She stacked many stamps inside the box.

READ:

Next Lessons:

Wild Words: of, where, were, which, there/their/they're, other, any/many, these, some, to/two/too, write, first, been

Orton-Gillingham/Structured Literacy-Based Lesson Plan

(hockey)

Name: Liam (Grade 4, 9 yrs, mom is a teacher)
Date: October 30, 2023
Lesson: #7
Focus: sp- sl- blends

READ: Assessment: Dibels 8th: Grade 3 Beginning Benchmark _____
ALBA Book 3

CODE PACK:

Visual Drill:

Auditory Drill:

READ WORDS:

-Multisyllable Words: - windchill, witness, express, dismiss, fitness, progress, process fitness, progress, windmill, landfill, eggshell, suffix, standoff, muffin, playoff
-sunset, basket, helmet, expand, express, expel, extent, seven, velvet, magnet, talent, planet,
-spectrum, instruct, impulse, sudden, custom, consult, product, dandruff, obstruct, suspect, discuss, tantrum

-WordWall: -s blends with suffixes

-Bookwidgets:

-Crazy Cards:

SPELL WORDS:

(S.O.S.):

-spot, spill, speck, sped, span
-slip, sled, slim, slam, slop, slick

WRITE SENTENCES:

Which slick chick did a kick?
Two sleds slipped and sped on the hill.
Many red specks were spotted on the deck.

READ: Alba Book 3

Next Lessons:

Wild Words: of, where, were, which, there/their/they're, other, any/many, these, some, to/two/too, write, first, been

Orton-Gillingham/Structured Literacy-Based Lesson Plan

(hockey)

Name: Liam (Grade 4, 9 yrs, mom is a teacher)
Date: November 3, 2023
Lesson: #8
Focus: L blends

READ: Assessment: Dibels 8th: Grade 3 Beginning Benchmark _____
ALBA Book 3

CODE PACK:

Visual Drill:

Auditory Drill:

READ WORDS:

-Multisyllable Words: - windchill, witness, express, dismiss, fitness, progress, process fitness, progress, windmill, landfill, eggshell, suffix, standoff, muffin, playoff
-sunset, basket, helmet, expand, express, expel, extent, seven, velvet, magnet, talent, planet,
-spectrum, instruct, impulse, sudden, custom, consult, product, dandruff, obstruct, suspect, discuss, tantrum

-WordWall: L Blends

-Bookwidgets: L Blends

-Crazy Cards:

SPELL WORDS:

(S.O.S.):

-blob, blot, blab, bled, bless, bliss
-club, clam, clog, clad, clip, class,
-flip, flag, flop, flat, flex, fluff, cliff
-glad, glum, glass, gloss

WRITE SENTENCES:

Which club has a flag.

The class was glad to have a clam.

Can you do a flip off a cliff?

READ: Alba Book 3 (chapter 3 & 4)

Literacy Nest, p. 36 (Sled Club)

Journeys Unit 2: p. 51-69 (Our Flag, The Plan, Our Sled Club, The Pet Club)

Next Lessons:

Wild Words: of, where, were, which, there/their/they're, other, any/many, these, some, to/two/too, write, first, been

Orton-Gillingham/Structured Literacy-Based Lesson Plan

(hockey)

Name: Liam (Grade 4, 9 yrs, mom is a teacher)

Date: November 6, 2023

Lesson: #9

Focus: -ng

READ: Assessment: Dibels 8th: Grade 3 Beginning Benchmark _____
ALBA Book 3

CODE PACK:

Visual Drill:

Auditory Drill:

READ WORDS:

-Multisyllable Words: - windchill, witness, express, dismiss, fitness, progress, process fitness, progress, windmill, landfill, eggshell, suffix, standoff, muffin, playoff discuss, tantrum

-sunset, basket, helmet, expand, express, expel, extent, seven, velvet, magnet, talent, planet, -spectrum, instruct, impulse, sudden, custom, consult, product, dandruff, obstruct, suspect,

-WordWall: -ag/ang confusion, ing/ang/ong/ung (Julie Mcdiarmid's)

-Bookwidgets: ing/ang/ong/ung

-Crazy Cards:

SPELL WORDS:

(S.O.S.):

-sing, ring, king, wing, thing, fling, sting, bring, ping-pong, string, cling, swing, spring, sling

-sang, rang, bang, hang, pang, clang, fangs, gang, sprang, mustang, yang, mango, tango, slang

-song, long, gong, strong

-sung, hung, lung, stung

WRITE SENTENCES:

The king had to cling to the swing.

This frog can sing in the spring.

His leg is in a sling.

The gang sang when the bell rang.

The mustang had big fangs.

Bang the things when they pop up!

Ring the gong for king.

That bug stung me!

Bring me the long fangs.

READ: Alba Book 3 (chapter 3 & 4)

Literacy Nest: p. 56, 57 (Tang; Thanks!)

Journeys: Unit 4: p. 59 (The King's Swing)

Next Lessons:

Wild Words: of, where, were, which, there/their/they're, other, any/many, these, some, to/two/too, write, first, been

Orton-Gillingham/Structured Literacy-Based Lesson Plan

(hockey)

Name: Liam (Grade 4, 9 yrs, mom is a teacher)
Date: November 10, 2023
Lesson: #10
Focus: "r" blends

READ: Assessment: Dibels 8th: Grade 3 Beginning Benchmark _____

Alba Book 3 (chapter 3 & 4), Book 4

Literacy Nest: p. 56, 57 (Tang; Thanks!)

Journeys: Unit 4: p. 59 (The King's Swing)

CODE PACK:

Visual Drill:

Auditory Drill:

READ WORDS:

-Multisyllable Words:

-WordWall:

-Bookwidgets:

-Crazy Cards:

SPELL WORDS:

(S.O.S.):

-trim, trick, trip, trust, track, trot

-bran, brag, brick, brass, brush

-Fran, Fred, frill

-press, prick, print, prod, prop

WRITE SENTENCES:

Where were you yesterday?

Put the bricks in the truck.

Brad got the frog to jump into the trap.

The pups trot on the track.

His leg is in a sling.

The gang sang when the bell rang.

The mustang had big fangs.

Bang the things when they pop up!

Ring the gong for king.

That bug stung me!

Bring me the long fangs.

READ: **Journeys Unit 2:** p. 33, 39 (Crabs); p. 45 (The Big Job)

Literacy Nest: p. 38 (Class Trip)

Next Lessons: END BLENDS - -st, -ct

Wild Words: of, where, were, which, there/their/they're, other, any/many, these, some, to/two/too, write, first, been

Orton-Gillingham/Structured Literacy-Based Lesson Plan

(hockey)

Name: Liam (Grade 4, 9 yrs, mom is a teacher)

Date: November 13, 2023

Lesson: #11

Focus: doubling rule

READ: Assessment: Dibels 8th: Grade 3 Beginning Benchmark _____
Alba Book 4

CODE PACK:

Visual Drill:

Auditory Drill:

READ WORDS:

-Multisyllable Words:

-Bookwidgets: cr/c confusion

-WordWall: doubling rule

-Crazy Cards:

SPELL WORDS:

(S.O.S.):

-clapped, sunning, hopped, hemmed, swimming, stopped, dipping, bugged

WRITE SENTENCES:

The kid slapped the puck in the net.

They were trimming and clipping branches.

Jack and Sam were skipping and running.

They chatted while sipping their drinks.

READ: Alba Book 4

Next Lessons: END BLENDS - -st, -ct, cr/c confusion

Wild Words: of, where, were, which, there/their/they're, other, any/many, these, some, to/two/too, write, first, been

Orton-Gillingham/Structured Literacy-Based Lesson Plan

(hockey)

Name: Liam (Grade 4, 9 yrs, mom is a teacher)

Date: November 17, 2023

Lesson: #12

Focus: end blends -ft, -nt, -ct, It

READ: Assessment: Dibels 8th: Grade 3 Beginning Benchmark _____

Alba Book 4: READ FIRST!!!!!!

CODE PACK:

Visual Drill:

Auditory Drill:

READ WORDS:

-Multisyllable Words:

-Bookwidges: cr/c confusion, and end blends

-WordWall: end blends

-Crazy Cards:

SPELL WORDS:

(S.O.S.):

-hint, left, hunt, loft, rent, melt, sift, wilt, rant, tilt, duct, tact, lift, raft, bent, tuft, sent, went, pant, font, swift

WRITE SENTENCES:

She had lint on her kilt.

My belt is soft.

What are the facts?

Let's make a pact.

We had duct tape to fix the backpack.

The tent is bent so do not take it hunting.

READ: Alba Book 4

Next Lessons: END BLENDS -st, -ct, cr/c confusion

Wild Words: of, where, were, which, there/their/they're, other, any/many, these, some, to/two/too, write, first, been

Orton-Gillingham/Structured Literacy-Based Lesson Plan

(hockey)

Name: Liam (Grade 4, 9 yrs, mom is a teacher)

Date: November 20, 2023

Lesson: #13

Focus: magic e long a

READ: Assessment: Dibels 8th: Grade 3 Beginning Benchmark _____

Alba Book 5: READ FIRST!!!!!!

CODE PACK:

Visual Drill:

Auditory Drill:

READ WORDS:

-Multisyllable Words:

-Bookwidgets: cr/c

-WordWall:

-Crazy Cards:

SPELL WORDS:

(S.O.S.):

-gate, brake, sane, grade, flake, take, cane, frame, blame, skate, rake, flame, spade

GET TO THE WRITING ASAP!

WRITE SENTENCES:

Drake sang in many bands.

Blake felt safe with the snakes.

Let's bake some thick cakes!

Take the plate of grapes to the sink.

READ: Alba Book 4

Next Lessons:

Wild Words: of, where, were, which, there/their/they're, other, any/many, these, some, to/two/too, write, first, been

Orton-Gillingham/Structured Literacy-Based Lesson Plan

(hockey)

Name: Liam (Grade 4, 9 yrs, mom is a teacher)

Date: November 24, 2023

Lesson: #14

Focus: ai

READ: Assessment: Dibels 8th: Grade 3 Beginning Benchmark _____

CODE PACK:

Visual Drill:

Auditory Drill:

READ WORDS:

-Multisyllable Words:

-Bookwidgets: cr/c

-WordWall:

-Crazy Cards: long a

SPELL WORDS:

(S.O.S.):

-mail, aim, paid, rail, nail, chain, train, braid, claim, brain, grain,

GET TO THE WRITING ASAP!

WRITE SENTENCES:

Snails have very long tails.

When it rained, it was hailing.

Don't forget to paint the pails.

A strain and a sprain can be a very big pain.

READ: Literacy Nest: p. 64 (ai)
Alba Book 4

Next Lessons:

Wild Words: of, where, were, which, there/their/they're, other, any/many, these, some, to/two/too, write, first, been

Orton-Gillingham/Structured Literacy-Based Lesson Plan

(hockey)

Name: Liam (Grade 4, 9 yrs, mom is a teacher)

Date: November 27, 2023

Lesson: #15

Focus: ay

READ: Assessment: Dibels 8th: Grade 3 Beginning Benchmark _____

CODE PACK:

Visual Drill:

Auditory Drill:

READ WORDS:

-Multisyllable Words: READ WORDS BELOW ON WHITE BOARD and then play Crazy Cards

-Bookwidgets: cr/c

-WordWall:

-Crazy Cards: long a

SPELL WORDS:

(S.O.S.):

-pay, May, ray, bay, clay, okay, spray, daydream, decay, delay, display, entryway, hayride, holiday, horseplay, maypole, playoffs, subway

GET TO THE WRITING ASAP!

WRITE SENTENCES:

They left their crayons on the driveway yesterday.

Fay had to spray all the trays.

Jay and May made a display on their playdate.

Layla and her team made the playoffs.

They had a hayride on their holiday.

READ: Alba Book 6

Next Lessons:

Wild Words: of, where, were, which, there/their/they're, other, any/many, these, some, to/two/too, write, first, been

Orton-Gillingham/Structured Literacy-Based Lesson Plan

(hockey)

Name: Liam (Grade 4, 9 yrs, mom is a teacher)

Date: December 1, 2023

Lesson: #16

Focus: y as long e

READ: Assessment: Dibels 8th: Grade 3 Beginning Benchmark _____

READ ALBA BOOK 6 FIRST!!!

CODE PACK:

Visual Drill:

Auditory Drill:

READ WORDS: Teach 4 sounds of "y"

-Multisyllable Words: READ WORDS BELOW ON WHITE BOARD and then play Crazy Cards

-Bookwidgets: cr/c

-WordWall: y as long e

-Crazy Cards: long a

SPELL WORDS:

(S.O.S.):

-funny, silly, lucky, penny, bunny, sandy, fifty, rainy, fairy, crispy, nearly, puppy

GET TO THE WRITING ASAP!

WRITE SENTENCES:

The sloppy mess made him feel grumpy.

The shelf gets dusty when it is windy.

We eat gravy on our roast beef.

They had to take their candy home.

READ: Literacy Nest – p. 63

Next Lessons:

Wild Words: of, where, were, which, there/their/they're, other, any/many, these, some, to/two/too, write, first, been

Orton-Gillingham/Structured Literacy-Based Lesson Plan

(hockey)

Name: Liam (Grade 4, 9 yrs, mom is a teacher)

Date: December 4, 2023

Lesson: #17

Focus: change "y to i" rule

READ: Assessment: Dibels 8th: Grade 3 Beginning Benchmark _____

CODE PACK:

Visual Drill:

Auditory Drill:

READ WORDS: Teach 4 sounds of "y"

-Multisyllable Words:

-Bookwidgets: cr/c

-WordWall: y to i rule

-Crazy Cards: long a

SPELL WORDS:

(S.O.S.):

-happy -happier, empty – emptied, try – tries, fry – fries, funny – funniest, study-studied, lucky-luckier, cry-cried

-puppies, babies, ladies,

GET TO THE WRITING ASAP!

WRITE SENTENCES:

The babies cried when they were sleepy.

Take your pennies to the bank.

They got two new puppies!

READ: Literacy Nest – p. 63

Journey's Unit 6, p. 19 - Henry and Dad go Camping)

Next Lessons:

Wild Words: of, where, were, which, there/their/they're, other, any/many, these, some, to/two/too, write, first, been

Orton-Gillingham/Structured Literacy-Based Lesson Plan

(hockey)

Name: Liam (Grade 4, 9 yrs, mom is a teacher)

Date: December 4, 2023

Lesson: #17

Focus: ee

READ: Assessment: Dibels 8th: Grade 3 Beginning Benchmark _____

CODE PACK:

Visual Drill:

Auditory Drill:

READ WORDS: Teach 4 sounds of "y"

-Multisyllable Words:

-Bookwidgets: cr/c

-WordWall: y to i rule

-Crazy Cards: long e

SPELL WORDS:

(S.O.S.):

--seed, weed, week, wheel, seem, seek, heel, queen, greed, speech

GET TO THE WRITING ASAP!

WRITE SENTENCES:

Many cars went speeding down the street, chucking cheese puffs out the window.

The heels on my feet are itchy.

Feed the geese that are munching by the tree.

The greedy queen hunched over when she was making her speech.

READ:

Journey's Unit 4,

Alba book 7

Next Lessons:

Wild Words: of, where, were, which, there/their/they're, other, any/many, these, some, to/two/too, write, first, been

Orton-Gillingham/Structured Literacy-Based Lesson Plan

(hockey)

Name: Liam (Grade 4, 9 yrs, mom is a teacher)

Date: December 8, 2023

Lesson: #18

Focus: ea

READ: Assessment: Dibels 8th: Grade 3 Beginning Benchmark _____

CODE PACK:

Visual Drill:

Auditory Drill:

READ WORDS: Teach 4 sounds of "y"

-Multisyllable Words: fearless, meaning, greasy, easel, peacock, reason, seashell, season, seatbelt, speaker, streamer, teapot, treatment, weakness, beaker, beaver, clearing, weasel, heater, repeat, reveal, release, ordeal, increase, appear, beneath, conceal, daydream, decrease defeat

-Bookwidgets: cr/c

-WordWall: ea

-Crazy Cards: long e

SPELL WORDS:

(S.O.S.):

-eat, meal, dear, leak, peach, wheat, clean, speak, yeast, streak

GET TO THE WRITING ASAP!

WRITE SENTENCES:

They wanted to reach the peak.

They drank a cup of steaming hot tea.

Many dreams became real at Clear Lake Beach.

Their pots and pans were filled with grease.

READ:

ALBA BOOK 7 : Reread Chapter 1, and finish

Literacy Nest: page 67

Journeys 4: page 75, 91 (ea)

Next Lessons:

Wild Words: of, where, were, which, there/their/they're, other, any/many, these, some, to/two/too, write, first, been

Orton-Gillingham/Structured Literacy-Based Lesson Plan

(hockey)

Name: Liam (Grade 4, 9 yrs, mom is a teacher)

Date: December 11, 2023

Lesson: #19

Focus: magic e with soft c

READ: Assessment: Dibels 8th: Grade 3 Beginning Benchmark _____

CODE PACK:

Visual Drill: **GIVE HIM 3 WORDS to choose the right spelling**

Auditory Drill:

READ WORDS: Teach 4 sounds of "y"

-Multisyllable Words: fearless, meaning, greasy, easel, peacock, reason, seashell, season, seatbelt, speaker, streamer, teapot, treatment, weakness, beaker, beaver, clearing, weasel, heater, repeat, reveal, release, ordeal, increase, appear, beneath, conceal, daydream, decrease defeat

-Bookwidgets: cr/c

-WordWall: magic e with soft c

-Crazy Cards:

SPELL WORDS:

(S.O.S.):

-pace, trace, spice, fence, prance, race, dance, brace

GET TO THE WRITING ASAP!

WRITE SENTENCES:

Mice are nice but not in rice.

Nancy fell on the ice twice.

The prince aced his test.

Grace needed more space.

READ:

ALBA BOOK 8: next time with oa/ow spellings

Journeys 3: The Race

Next Lessons:

Wild Words: of, where, were, which, there/their/they're, other, any/many, these, some, to/two/too, write, first, been

Orton-Gillingham/Structured Literacy-Based Lesson Plan

(hockey)

Name: Liam (Grade 4, 9 yrs, mom is a teacher)

Date: December 18, 2023

Lesson: #20

Focus: magic e with soft g

READ: Assessment: Dibels 8th: Grade 3 Beginning Benchmark _____

CODE PACK:

Visual Drill: **GIVE HIM 3 WORDS to choose the right spelling**

Auditory Drill:

READ WORDS: Teach 4 sounds of "y"

-Multisyllable Words: fearless, meaning, greasy, easel, peacock, reason, seashell, season, seatbelt, speaker, streamer, teapot, treatment, weakness, beaker, beaver, clearing, weasel, heater, repeat, reveal, release, ordeal, increase, appear, beneath, conceal, daydream, decrease defeat

-Bookwidgets: cr/c

-WordWall: magic e with soft g

-Crazy Cards:

SPELL WORDS:

(S.O.S.):

-cage, sage, stage, page, huge, gem, age, wage, gel, gene, magic, gentle, rage, legend, logic

GET TO THE WRITING ASAP!

WRITE SENTENCES:

Magic made the page seem huge!

He could not tell the age of the gem.

The class sang on stage.

We use sage when we make chicken.

READ:

ALBA BOOK 8: next time with oa/ow spellings

Journeys 3: The Race

Next Lessons:

Wild Words: of, where, were, which, there/their/they're, other, any/many, these, some, to/two/too, write, first, been

Orton-Gillingham/Structured Literacy-Based Lesson Plan

(hockey)

Name: Liam (Grade 4, 9 yrs, mom is a teacher)

Date: January 8, 2024

Lesson: #21

Focus: dge

READ: Assessment: Dibels 8th: Grade 3 Beginning Benchmark _____

CODE PACK:

Visual Drill: GIVE HIM 3 WORDS to choose the right spelling

Auditory Drill:

READ WORDS: Teach 4 sounds of "y"

-Multisyllable Words TO WRITE!! fearless, meaning, greasy, easel, peacock, reason, seashell, season, seatbelt, speaker, streamer, teapot, treatment, weakness, beaker, beaver, clearing, weasel, heater, repeat, reveal, release, ordeal, increase, appear, beneath, conceal, daydream, decrease defeat

-Bookwidgets: cr/c

-WordWall: magic e with soft g

-Crazy Cards:

SPELL WORDS:

(S.O.S.):

-dodge, budge, ridge, judge, bridge, hedge, badge, edge

GET TO THE WRITING ASAP!

WRITE SENTENCES:

The fudge made a smudge on the page.

The huge ape was on the edge of the cliff.

Let's trudge over the huge bridge.

Layla was hoping they would not catch her hiding behind the chairs.

Fran was hoping to grab a snack, but the lid was closed.

READ:

Journeys 4 - p. 139 (dge)

Journeys 5 - p. 3, 11

ALBA Book 8 (with oa/ow spellings)

Next Lessons:

Wild Words: of, where, were, which, there/their/they're, other, any/many, these, some, to/two/too, write, first, been

Orton-Gillingham/Structured Literacy-Based Lesson Plan

(hockey)

Name: Liam (Grade 4, 9 yrs, mom is a teacher)

Date: January 12, 2024

Lesson: #22

Focus: ow

READ: Assessment: Dibels 8th: Grade 3 Beginning Benchmark _____

CODE PACK:

Visual Drill: **GIVE HIM 3 WORDS to choose the right spelling**

Auditory Drill:

READ WORDS: Teach 4 sounds of "y"

-Multisyllable Words TO WRITE!! fearless, meaning, greasy, easel, peacock, reason, seashell, season, seatbelt, speaker, streamer, teapot, treatment, weakness, beaker, beaver, clearing, weasel, heater, repeat, reveal, release, ordeal, increase, appear, beneath, conceal, daydream, decrease defeat rotate, bonus, hotel, frozen, hopeful, lower, snowball, snowfort, snowy, bowling, compose, explode, explore, glucose, ignore, microbe, remote, seashore, suppose, tadpole, trombone, railroad, keyboard, upload, uproar, approach, pillow, mellow, elbow, fellow, follow, hollow, shadow, swallow, window, yellow, willow, protect, protest,

-Bookwidgets: cr/c

-WordWall: multisyllable words

-Crazy Cards:

SPELL WORDS:

(S.O.S.):

-low, show, slow, snow, flow, grow, bow, own, yellow, willow, blown, grown

GET TO THE WRITING ASAP!

WRITE SENTENCES:

Which shadow do you see in the window?

Take your elbows off the pillow.

The geese have slowly flown away for the winter.

Why did you bring your yellow bowls to the show?

READ:

ALBA Book 8

Next Lessons:

Wild Words: of, where, were, which, there/their/they're, other, any/many, these, some, to/two/too, write, first, been

Orton-Gillingham/Structured Literacy-Based Lesson Plan

(hockey)

Name: Liam (Grade 4, 9 yrs, mom is a teacher)

Date: January 15, 2024

Lesson: #23

Focus: 3 Main Spelling Rules

1st: **ALBA Book 8**

READ: Assessment: Dibels 8th: Grade 3 Beginning Benchmark _____

CODE PACK:

Visual Drill: **GIVE HIM 3 WORDS to choose the right spelling**

Auditory Drill:

READ WORDS: Teach 4 sounds of "y"

-Multisyllable Words TO WRITE!! fearless, meaning, greasy, easel, peacock, reason, seashell, season, seatbelt, speaker, streamer, teapot, treatment, weakness, beaker, beaver, clearing, weasel, heater, repeat, reveal, release, ordeal, increase, appear, beneath, conceal, daydream, decrease defeat rotate, bonus, hotel, frozen, hopeful, lower, snowball, snowfort, snowy, bowling, compose, explode, explore, glucose, ignore, microbe, remote, seashore, suppose, tadpole, trombone, railroad, keyboard, upload, uproar, approach, pillow, mellow, elbow, fellow, follow, hollow, shadow, swallow, window, yellow, willow, protect, protest,

-Bookwidgets: cr/c

-WordWall: 3 Main Spelling Rules

-Crazy Cards:

SPELL WORDS:

(S.O.S.):

-mopping, dropped, spinning, sunny, slipper, shopping, popped

-baked, shining, liked, closed, hoping

-happier, silliest, puppies, babies, ladies

GET TO THE WRITING ASAP!

WRITE SENTENCES:

The puppies made us feel happier.

The swimming pond is filled with pennies.

How many stories do you know?

A sea horse likes bobbing in the sea.

We baked cupcakes, but they dropped in the sink.

It was too windy for skating, so they closed our rink.

Fran was hoping to grab a snack, but the lid was closed.

We could see the moon shining, even when it was hiding in the trees.

READ:

ALBA Book 8

Next Lessons: **Wild Words:** of, where, were, which, there/their/they're, other, any/many, these, some, to/two/too, write, first, been

Orton-Gillingham/Structured Literacy-Based Lesson Plan

(hockey)

Name: Liam (Grade 4, 9 yrs, mom is a teacher)
Date: January 19, 2024
Lesson: #24
Focus: er

READ: Assessment: Dibels 8th: Grade 3 Beginning Benchmark _____

CODE PACK:

Visual Drill: **GIVE HIM 3 WORDS to choose the right spelling**

Auditory Drill:

READ WORDS: Teach 4 sounds of "y"

-Multisyllable Words TO WRITE!! fearless, meaning, greasy, easel, peacock, reason, seashell, season, seatbelt, speaker, streamer, teapot, treatment, weakness, beaker, beaver, clearing, weasel, heater, repeat, reveal, release, ordeal, increase, appear, beneath, conceal, daydream, decrease defeat rotate, bonus, hotel, frozen, hopeful, lower, snowball, snowfort, snowy, bowling, compose, explode, explore, glucose, ignore, microbe, remote, seashore, suppose, tadpole, trombone, railroad, keyboard, upload, uproar, approach, pillow, mellow, elbow, fellow, follow, hollow, shadow, swallow, window, yellow, willow, protect, protest,

-Bookwidgets: cr/c

-WordWall:

-Crazy Cards:

SPELL WORDS:

(S.O.S.):

-her, fern, singer, silver, temper, perch, **verb**, herd, herb, verge, verse, term, perk, serve, nerve, merge, clerk, shelter, whisper, whisker, **monster**, permit, **thunder**,

-bird, chirp, girl, shirt, birth, birch, skirt, third, stir, first, twirl, swirl, dirt, fir, firm, quirky, sir, squirm, squirt, whirl

-turn, surf, curl, hurt, hurl, blur, burn, burst, churn, curb, fur, purge, purse, spur, urge, nurse, Thursday, turtle, curve

GET TO THE WRITING ASAP!

WRITE SENTENCES:

Where is the stern teacher?

Many sisters were sitting under the tree.

Please enter at the side gate in the winter.

What is a verb?

The thunder scared the monster.

Clean the dirt off your shirt.

That girl had thirty skirts and shirts.

My birthday is in the third month, which is March.

The bird chirped when he fell off his perch.

Do not squirt the thirsty squirrel.

We have many turnips in our garden.

Our pipes burst because it was freezing.

The storks are disturbing the other birds.

Turn the turkey so it does not burn.

READ: ALBA Book 9 **Next Lessons:** **Wild Words:** of, where, were, which, there/their/they're, other, any/many, these, some, to/two/too, write, first, been

Orton-Gillingham/Structured Literacy-Based Lesson Plan

(hockey)

Name: Liam (Grade 4, 9 yrs, mom is a teacher)
Date: January 22, 2024
Lesson: #25
Focus: ir

READ: Assessment: Dibels 8th: Grade 3 Beginning Benchmark _____

CODE PACK:

Visual Drill: **GIVE HIM 3 WORDS to choose the right spelling**

Auditory Drill:

READ WORDS: Teach 4 sounds of "y"

-Multisyllable Words TO WRITE!! beaker, beaver, clearing, weasel, heater, repeat, reveal, release, ordeal, increase, appear, beneath, conceal, daydream, decrease defeat rotate, bonus, hotel, frozen, hopeful, lower, snowball, snowfort, snowy, bowling, compose, explode, explore, glucose, ignore, microbe, remote, seashore, suppose, tadpole, trombone, railroad, keyboard, upload, uproar, approach, pillow, mellow, elbow, fellow, follow, hollow, shadow, swallow, window, yellow, willow, protect, protest,

-Bookwidgets: cr/c

-WordWall:

-Crazy Cards:

SPELL WORDS:

(S.O.S.):

-bird, chirp, girl, shirt, birth, birch, skirt, third, stir, first, twirl, swirl, dirt, fir, firm, quirky, sir, squirm, squirt, whirl

-turn, surf, curl, hurt, hurl, blur, burn, burst, churn, curb, fur, purge, purse, spur, urge, nurse, Thursday, turtle, curve

GET TO THE WRITING ASAP!

WRITE SENTENCES:

Clean the dirt off your shirt.

That girl had thirty skirts and shirts.

My birthday is in the third month, which is March.

The bird chirped when he fell off his perch.

Do not squirt the thirsty squirrel.

Turn the turkey so it does not burn.

We have many turnips in our garden.

Our pipes burst because it was freezing.

The storks are disturbing the other birds.

READ: ALBA Book 9

Next Lessons:

Wild Words: of, where, were, which, there/their/they're, other, any/many, these, some, to/two/too, write, first, been

Orton-Gillingham/Structured Literacy-Based Lesson Plan

(hockey)

Name: Liam (Grade 4, 9 yrs, mom is a teacher)

Date: January 26, 2024

Lesson: #26

Focus: ur

READ: Assessment: Dibels 8th: Grade 3 Beginning Benchmark _____

CODE PACK:

Visual Drill: GIVE HIM 3 WORDS to choose the right spelling

Auditory Drill: Write a sentence from Book 9 of Alba?

READ WORDS:

-Multisyllable Words TO WRITE!! repeat, reveal, release, ordeal, increase, appear, beneath, conceal, daydream, decrease defeat rotate, bonus, hotel, frozen, hopeful, lower, snowball, snowfort, snowy, bowling, compose, explode, explore, glucose, ignore, microbe, remote, seashore, suppose, tadpole, trombone, railroad, keyboard, upload, uproar, approach, pillow, mellow, elbow, fellow, follow, hollow, shadow, swallow, window, yellow, willow, protect, protest,

-Bookwidgets: cr/c

-WordWall: us (with suffixes)

-Crazy Cards:

SPELL WORDS:

(S.O.S.):

-surf, curl, hurt, blur, churn, curb, fur, purge, spur, urge, Thursday, turtle, curve

GET TO THE WRITING ASAP!

WRITE SENTENCES:

Turn the turkey so it does not burn.

We hurled our turnips into baskets.

Our pipes burst because it was freezing.

The birds were disturbing the nurse's purse.

READ: "ur" reading passages – Literacy Nest, p. 72, 73, 74

Next Lessons:

Wild Words: of, where, were, which, there/their/they're, other, any/many, these, some, to/two/too, write, first, been

Orton-Gillingham/Structured Literacy-Based Lesson Plan

(hockey)

Name: Liam (Grade 4, 9 yrs, mom is a teacher)
Date: January 29, 2024
Lesson: #27
Focus: ou

READ: Assessment: Dibels 8th: Grade 3 Beginning Benchmark _____

CODE PACK:

Visual Drill: **GIVE HIM 3 WORDS to choose the right spelling**
Auditory Drill: **Write a sentence from Book 9 of Alba?**

READ WORDS:

-Multisyllable Words TO WRITE!! repeat, reveal, release, ordeal, increase, appear, beneath, conceal, daydream, decrease defeat rotate, bonus, hotel, frozen, hopeful, lower, snowball, snowfort, snowy, bowling, compose, explode, explore, glucose, ignore, microbe, remote, seashore, suppose, tadpole, trombone, railroad, keyboard, upload, uproar, approach, pillow, mellow, elbow, fellow, follow, hollow, shadow, swallow, window, yellow, willow, protect, protest,

-Bookwidgets: cr/c

-WordWall: ou

-Crazy Cards:

-Personal Folder Games (ou/ow roll & read, board game, etc.)

SPELL WORDS:

(S.O.S.):

-out, our, loud, house, mouth, mouse, found, amount, count, bounce, sprout

-cow. clown, down, bow, how, now, owl, town, down, gown, power

GET TO THE WRITING ASAP!

WRITE SENTENCES:

Does Tim slouch when he sits on our couch?

There were many loud sounds that came from the spout.

They need two pounds of wheat to make flour.

Does their dog have a round face?

READ: Alba: Book 10

Next Lessons:

Wild Words: of, where, were, which, there/their/they're, other, any/many, these, some, to/two/too, write, first, been

Orton-Gillingham/Structured Literacy-Based Lesson Plan

(hockey)

Name: Liam (Grade 4, 9 yrs, mom is a teacher)
Date: February 2, 2024
Lesson: #28
Focus: ow

READ: Assessment: Dibels 8th: Grade 3 Beginning Benchmark _____

Re-Book 10 ALBA

CODE PACK:

Visual Drill: GIVE HIM 3 WORDS to choose the right spelling
Auditory Drill: Write sentences from Book 10 of Alba?

READ WORDS:

-Multisyllable Words TO WRITE!! repeat, reveal, release, ordeal, increase, appear, beneath, conceal, daydream, decrease defeat rotate, bonus, hotel, frozen, hopeful, lower, snowball, snowfort, snowy, bowling, compose, explode, explore, glucose, ignore, microbe, remote, seashore, suppose, tadpole, trombone, railroad, keyboard, upload, uproar, approach, pillow, mellow, elbow, fellow, follow, hollow, shadow, swallow, window, yellow, willow, protect, protest,

-Bookwidgets: cr/c

-**WordWall:** ow

-Crazy Cards:

-Personal Folder Games (ou/ow roll & read, board game, etc.)

SPELL WORDS:

(S.O.S.):

-out, our, loud, house, mouth, mouse, found, amount, count, bounce, sprout

-cow, clown, down, bow, how, now, owl, town, down, gown, power

-growl, clown, powder, bow, crowd, prowl, crown, tower, frown, brow, gown

GET TO THE WRITING ASAP!

WRITE SENTENCES:

Turn that frown upside down.

The crowd went to see the king on his throne.

The dog will growl if you scowl.

I had to wipe off the powder with my towel.

READ: Alba: Book 10 and/or Reading Passage from personal Folder

Next Lessons:

Wild Words: of, where, were, which, there/their/they're, other, any/many, these, some, to/two/too, write, first, been

Orton-Gillingham/Structured Literacy-Based Lesson Plan

(hockey)

Name: Liam (Grade 4, 9 yrs, mom is a teacher)
Date: February 5, 2024
Lesson: #29
Focus: igh

READ: Assessment: Dibels 8th: Grade 3 Beginning Benchmark _____

CODE PACK:

Visual Drill: **GIVE HIM 3 WORDS to choose the right spelling**
Auditory Drill: **Write sentences from Book 10 of Alba?**

READ WORDS:

-Multisyllable Words TO WRITE!! repeat, reveal, release, ordeal, increase, appear, beneath, conceal, daydream, decrease defeat rotate, bonus, hotel, frozen, hopeful, lower, snowball, snowfort, snowy, bowling, compose, explode, explore, glucose, ignore, microbe, remote, seashore, suppose, tadpole, trombone, railroad, keyboard, upload, uproar, approach, pillow, mellow, elbow, fellow, follow, hollow, shadow, swallow, window, yellow, willow, protect, protest,
-Bookwidgets: cr/c
-WordWall: igh (medium)
-Crazy Cards:

SPELL WORDS:

(S.O.S.):

-high, sight, right, bright, fright, flight, slight, flashlight, highway,

GET TO THE WRITING ASAP!

WRITE SENTENCES:

What time does your flight leave?
They might need to take the highway to the game.
Who tightens your skates?
Most people keep the lights off at night.
I felt delighted when the lightning stopped.
I used a nightlight to help me with my nightmares.
Let's not fight over the last slice of pie.

READ: Alba: Book 11

Next Lessons:

Wild Words: of, where, were, which, there/their/they're, other, any/many, these, some, to/two/too, write, first, been

Orton-Gillingham/Structured Literacy-Based Lesson Plan

(hockey)

Name: Liam (Grade 4, 9 yrs, mom is a teacher)
Date: February 9, 2024
Lesson: #30
Focus: u_e as /oo/

READ: Assessment: Dibels 8th: Grade 3 Beginning Benchmark _____

CODE PACK:

Visual Drill:

Auditory Drill:

READ WORDS:

-Multisyllable Words TO WRITE!! repeat, reveal, release, ordeal, increase, appear, beneath, conceal, daydream, decrease defeat rotate, bonus, hotel, frozen, hopeful, lower, snowball, snowfort, snowy, bowling, compose, explode, explore, glucose, ignore, microbe, remote, seashore, suppose, tadpole, trombone, railroad, keyboard, upload, uproar, approach, pillow, mellow, elbow, fellow, follow, hollow, shadow, swallow, window, yellow, willow, protect, protest,

-Bookwidgets:

-WordWall: u_e

-Crazy Cards:

SPELL WORDS:

(S.O.S.):

-rule, rude, spruce, fluke, conclude, prune, consume, costume, exclude, include, manure, pollute, produce, reduce, salute, resume, dilute, gratitude

GET TO THE WRITING ASAP!

WRITE SENTENCES:

The flute makes some lovely tunes.

We need a tube of toothpaste.

Where does that dude go tubing?

The duke made a truce, and said he would not exclude anyone anymore.

Many people reduce what they consume so they do not have to pollute the environment.

(JUST READ THE LAST SENTENCE – Likely no time!!)

READ: Alba: Book 12

Next Lessons:

Wild Words: of, where, were, which, there/their/they're, other, any/many, these, some, to/two/too, write, first, been

Orton-Gillingham/Structured Literacy-Based Lesson Plan

(hockey)

Name: Liam (Grade 4, 9 yrs, mom is a teacher)
Date: February 12, 2024
Lesson: #31
Focus: ew = /oo/

READ: Assessment: Dibels 8th: Grade 4 PM _____

CODE PACK:

Visual Drill:

Auditory Drill: **DEFINITELY have him write 3 words & choose spelling**

READ WORDS:

-Multisyllable Words TO WRITE!! repeat, reveal, release, ordeal, increase, appear, beneath, conceal, daydream, decrease defeat rotate, bonus, hotel, frozen, hopeful, lower, snowball, snowfort, snowy, bowling, compose, explode, explore, glucose, ignore, microbe, remote, seashore, suppose, tadpole, trombone, railroad, keyboard, upload, uproar, approach, pillow, mellow, elbow, fellow, follow, hollow, shadow, swallow, window, yellow, willow, protect

-Bookwidgets:

-WordWall:

-Crazy Cards: Mores #1

SPELL WORDS:

(S.O.S.):

-blew, crew, flew, brew, stew, screw, dew

GET TO THE WRITING ASAP!

WRITE SENTENCES:

The bird flew away.

He chewed the gum and threw it out.

Who drew these flower blooms.

Their giraffe grew so fast, it blew the lid off the roof!

READ: Alba: Book 12

Next Lessons:

Wild Words: of, where, were, which, there/their/they're, other, any/many, these, some, to/two/too, write, first, been

The duke made a truce, and said he would not exclude anyone anymore.

Many people reduce what they consume so they do not have to pollute the environment.

Orton-Gillingham/Structured Literacy-Based Lesson Plan

(hockey)

Name: Liam (Grade 4, 9 yrs, mom is a teacher)
Date: February 16, 2024
Lesson: #32
Focus: ue

READ: Assessment: Dibels 8th: Grade 4 PM _____

The duke made a truce, and said he would not exclude anyone anymore.

Many people reduce what they consume so they do not have to pollute the environment.

CODE PACK:

Visual Drill:

Auditory Drill: **DEFINITELY have him write 3 words & choose spelling**

READ WORDS:

-Multisyllable Words TO WRITE!! repeat, reveal, release, ordeal, increase, appear, beneath, conceal, daydream, decrease defeat rotate, bonus, hotel, frozen, hopeful, lower, snowball, snowfort, snowy, bowling, compose, explode, explore, glucose, ignore, microbe, remote, seashore, suppose, tadpole, trombone, railroad, keyboard, upload, uproar, approach, pillow, mellow, elbow, fellow, follow, hollow, shadow, swallow, window, yellow, willow, protect

-Bookwidgets:

-WordWall:

-Crazy Cards: Mores #1

SPELL WORDS:

(S.O.S.):

-cue, avenue, rescue, value, continue, argue, barbeque, revenue

-glue, clue, blue, true, Sue, due

GET TO THE WRITING ASAP!

WRITE SENTENCES:

What is the value of that blue glue?

Will you continue to look for clues?

Let's rescue that cat!

Do not argue while driving on the avenue.

READ: SPIRE: Rescue Dogs (LOTS of ue words!), or Statue of Liberty

Next Lessons:

Wild Words: of, where, were, which, there/their/they're, other, any/many, these, some, to/two/too, write, first, been

Orton-Gillingham/Structured Literacy-Based Lesson Plan

(hockey)

Name: Liam (Grade 4, 9 yrs, mom is a teacher)
Date: February 23, 2024
Lesson: #33
Focus: ie

READ: Assessment: Dibels 8th: Grade 4 PM _____

The duke made a truce, and said he would not exclude anyone anymore.

Many people reduce what they consume so they do not have to pollute the environment.

CODE PACK:

Visual Drill:

Auditory Drill: **DEFINITELY have him write 3 words & choose spelling**

READ WORDS:

-Multisyllable Words TO WRITE!! repeat, reveal, release, ordeal, increase, appear, beneath, conceal, daydream, decrease defeat rotate, bonus, hotel, frozen, hopeful, lower, snowball, snowfort, snowy, bowling, compose, explode, explore, glucose, ignore, microbe, remote, seashore, suppose, tadpole, trombone, railroad, keyboard, upload, uproar, approach, pillow, mellow, elbow, fellow, follow, hollow, shadow, swallow, window, yellow, willow, protect

-Bookwidgets:

-WordWall: ie

-Crazy Cards: Mores #1

SPELL WORDS:

(S.O.S.):

-pier, yield, piece, briefcase, grieve, achieve, shriek

GET TO THE WRITING ASAP!

WRITE SENTENCES:

1. The chief will nab the thief.
2. He left his shield in the field.
3. It is a relief to have a brief nap.
4. The cashier will only give you one bag.
5. I believe your niece is telling the truth.

READ: personal folder "ie"

Next Lessons:

Wild Words: of, where, were, which, there/their/they're, other, any/many, these, some, to/two/too, write, first, been

