



First 50 Lessons

SAMPLE LESSONS PLANS FOR A STRUGGLING READER

Sample Lesson Plans for a **Grade 4 student with profound dyslexia** (far below average - not even at a kindergarten level), low working memory and processing speed (<5th percentile), and some strengths (memory for related information).

- Lessons went from February – June, and then started up again at the end of September (Grade 5), at which time this student said, **‘I think this is the only thing that can help me’**. The lessons are challenging for him, but he comes willingly and works VERY hard because he knows it is helping.
- He is now thriving and moving along at a regular pace, although still needs help to blend with more automaticity. He found “sounding out in his head” before saying it out loud to be an effective strategy.
- **Note that these lesson plans were generated from other lesson plans from other students who had varying learning needs/abilities, and so you will see some more advanced spelling patterns in these lesson plans that I may or may not have covered with this particular student.**
- I often will not cover every word or sentence – there is rarely time.
- If there is a word in a sentence I have not taught them yet, I just say, “I haven’t taught you this yet, but...” (then explain, and print for them to copy).



Orton-Gillingham Lesson Plan

(Pokemon, biking, skateboarding/skiing)

Name: H (Grade 4, 9 yrs)
Date: Jan. 30, 2023
Lesson: #1
Focus: short a/an/am

Note: The first few lessons are rough. I always come WAY overprepared. I did not have this student's psych-ed report yet, so was not prepared with DIBELS kindergarten pages. I did the PAST and it was 9/10 for Level D. We mostly just did tall sticks (using a Google Code Pack I created for him specifically – [Make a Copy HERE](#)), and made a short vowel cue card.

READ: Assessment: Dibels 8th: _____
Phonic Books: Magic Belt, Totem, Alba

CODE PACK:

Visual Drill:

Auditory Drill:

READ WORDS:

-One-Minute Drills: -PAST Test Level: _____

-Card Flipping: short vowels

-Open & Closed Syllable card

-Bookwidgets:

-Jamboard:

-Roll & Read: an/am

-Board Game: short a

SPELL WORDS:

(S.O.S.):

-an, am, ran, jam, van, can, ram, fan, yam, pan, ham, and, mam, man, tan, land, sand,

-lab, sap, rat, cab, pad, nap, lap, pal

-pan, ran, man, Dan, Sam, tan, fan, dam, ham

WRITE SENTENCES:

Sam got in the van.

Pam ran on the sand.

Van had ham and yams.

Jan had some ham while she sat in the lab.

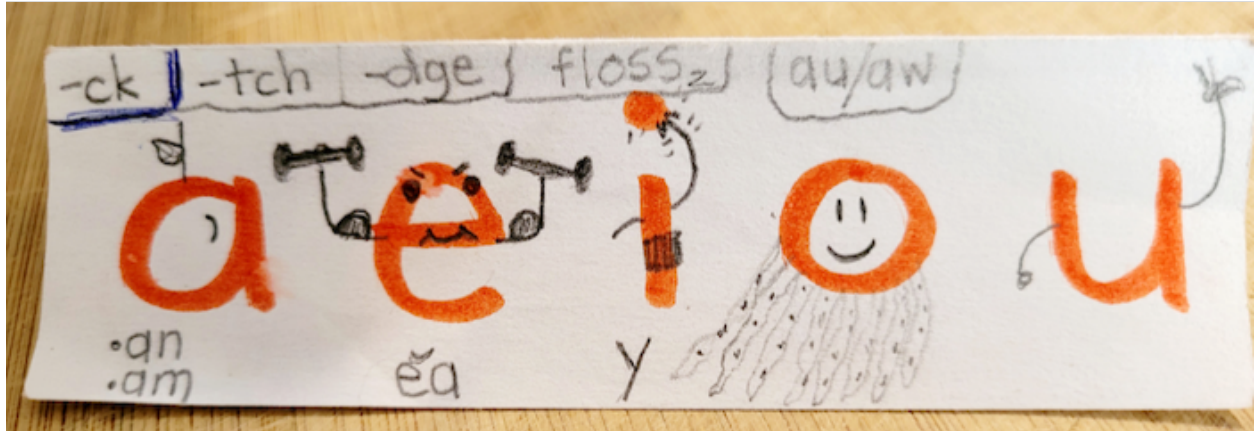
Dan the rat had a nap on the tan mat.

READ:

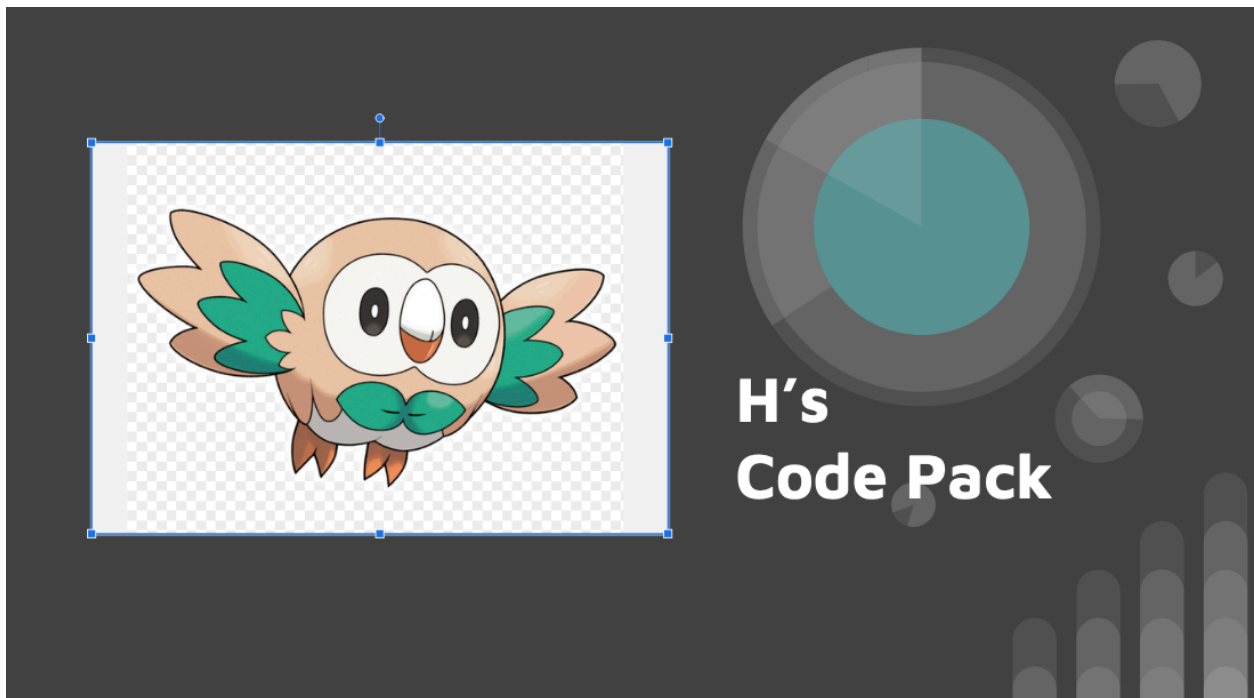
-Journeys Unit #1: p. 3-15

Next Lessons:

Wild Words:



Take a cue card and fold it lengthwise. Place short vowels on one side, and long vowels on the other. Add to it as you teach the various spellings.



[Click Here to MAKE A COPY of Martha's Google Slide Deck](#)

Throughout each lesson, it is important to **make lots of notes all over the page about what the student is doing well or what they are struggling with.** This is what I use to plan my next lesson. So **your lessons may take a different direction** based on what you notice the student needs to repeat or learn in the next lesson.



Orton-Gillingham Lesson Plan

(Pokemon, biking, skateboarding/skiing)

Name: H (Grade 4, 9 yrs)
Date: Jan. 30, 2023
Lesson: #2
Focus: short a/an/am

Note: I am still just doing some assessments, and we are focusing on learning the short vowel sounds, why vowels are important, and how to print "tall sticks". So we really didn't do this lesson either. I just made lots of notes all over this page!

READ: Assessment: Dibels 8th: _____
Phonic Books: Magic Belt, Totem, Alba

CODE PACK:

Visual Drill:

Auditory Drill:

READ WORDS:

-One-Minute Drills: -PAST Test Level: _____

-Card Flipping: short vowels

-Open & Closed Syllable card

-Bookwidgets:

-Jamboard:

-Roll & Read: an/am

-Board Game: short a

SPELL WORDS:

(S.O.S.):

-an, am, ran, jam, van, can, ram, fan, yam, pan, ham, and, mam, man, tan, land, sand,

-lab, sap, rat, cab, pad, nap, lap, pal

-pan, ran, man, Dan, Sam, tan, fan, dam, ham

WRITE SENTENCES:

Sam got in the van.

Pam ran on the sand.

Van had ham and yams.

Jan had some ham while she sat in the lab.

Dan the rat had a nap on the tan mat.

READ:

-Journeys Unit #1: p. 3-15

Journeys decodables are terrific. They are FREE online. Go to LetsGetReadingRight.com, and click on Resources. Then Decodables. You will find all of the decodables I use and recommend there.

Next Lessons:

Wild Words:



Orton-Gillingham Lesson Plan

(Pokemon, biking, skateboarding/skiing)

Name: H (Grade 4, 9 yrs)

Date: Feb. 2, 2023

Lesson: #3

Focus: short a

READ: Tell me everything you know about vowels.

Assessment: Dibels 8th: _____

CODE PACK:

Visual Drill:

Auditory Drill:

READ WORDS:

-One-Minute Drills: Level F: 1/10

-Card Flipping: short a

-Open & Closed Syllable card

-Bookwidgets:

Build words:

Fill in the Blank: same words

-Roll & Read:

-Board Game:

Note: This is where we get going. I got through the whole lesson. On the PAST TEST, he scored 5/10 on level D2. He is getting to know the vowels and why they are important. As it is important to make sure he experiences 95-99% success, we are still working on tall sticks – this has been challenging. I have noticed his extreme challenges with memory & word retrieval. He calls the long vowel sounds the ‘straight’ sounds. I usually put activities I want to do in RED on the lesson plan. But there is rarely enough time to cover everything – even what is only in red.

SPELL WORDS:

(S.O.S.):

-lab, sap, rat, cab, pad, nap, lap, pal

WRITE SENTENCES:

Max sat in the lab.

The rat had a nap on the mat.

Pat was mad at the cat.

READ:

-Animal Antics

-Spire

Next Lessons:

Wild Words:



Orton-Gillingham Lesson Plan

(Pokemon, biking, skateboarding/skiing)

Name: H (Grade 4, 9 yrs)

Date: Feb. 3, 2023

Lesson: #4

Focus: an/am

READ: Tell me everything you know about vowels.

Assessment: Dibels 8th: _____

CODE PACK: (this is taking up a LOT of our lesson time – it is hard)

Visual Drill:

Auditory Drill:

READ WORDS:

-One-Minute Drills: Level F: _____

-Card Flipping: short a

-Open & Closed Syllable card

FILL IN THE BLANK

-Bookwidgets:

Build words: an-fan-man-mam-dam-dan-can-cam-sam-jam-ham-hand

Fill in the Blank: same words

-Roll & Read:

-Board Game:

SPELL WORDS:

(S.O.S.):

-an, am, ran, jam, van, can, ram, fan, yam, pan, ham, and, mam, man, tan, land, sand,

WRITE SENTENCES:

Sam got in the van.

Pam ran on the sand.

Jan had ham and yams.

READ:

Journeys Unit #1: p. 3-21

Flyleaf – I am Sam

Phonic Book Launchers

Next Lessons:

Wild Words:



Orton-Gillingham Lesson Plan

(Pokemon, biking, skateboarding/skiing)

Name: H (Grade 4, 9 yrs)

Date: Feb. 6, 2023

Lesson: #5

Focus: short i

READ: Tell me everything you know about vowels.

Journeys: p. 3-21 (Nan & Dan; Fan, Fan, Fan, etc.)

Assessment: Dibels 8th: _____

CODE PACK:

Visual Drill:

Auditory Drill: "What Letter Spells..." "Show Me"

READ WORDS:

-One-Minute Drills: Level F: _____

-Card Flipping: short a

-Open & Closed Syllable card

FILL IN THE BLANK

-Bookwidgets:

Build words: lip-lid-hid-him-dim-dip-dig-big-pig-pin-pit-sit-bit-bin-win-wind

-Roll & Read:

-Board Game:

SPELL WORDS:

(S.O.S.):

-lip, sip, lid, bit, rid, tip, six, hip, jig, wig

WRITE SENTENCES:

He had a bit of dip.

She hid the bib in the bin.

The big tin can did not have a lid.

READ:

Journeys Unit #1: p. 27 (Can It Fit?)

Next Lessons:

Wild Words:



Orton-Gillingham Lesson Plan

(Pokemon, biking, skateboarding/skiing)

Name: H (Grade 4, 9 yrs)

Date: Feb. 7, 2023

Lesson: #6

Focus: short o

READ: Tell me everything you know about vowels.

Journeys: p. 33, 39, 45 (I Ran, Sid Pig, Pam)

Assessment: Dibels 8th: _____

CODE PACK:

Visual Drill:

Auditory Drill: "What Letter Spells..." "Show Me"

READ WORDS:

-One-Minute Drills: Level F: _____

-Card Flipping: short a

-Open & Closed Syllable card

-FILL IN THE BLANK

-Bookwidgets:

-Build words:

-Word Wall:

-Roll & Read:

-Board Game:

You can access all of my games on Word Wall by clicking on "Community", and then look for my profile page "marthakovack".

SPELL WORDS:

(S.O.S.):

mop, log, bog, fog, nod, rod, pod, sob, top, pop, cod

WRITE SENTENCES:

Mom did not hop.

I did not jog in the bog.

He got lost in the fog.

READ:

Journeys Unit #1: p. 51 (Lil and Max; Did Dix Dog Do It?; Max Fox and Lon Ox; Is it Funny?)

Next Lessons:

Wild Words:



Orton-Gillingham Lesson Plan

(Pokemon, biking, skateboarding/skiing)

Name: H (Grade 4, 9 yrs)

Date: Feb. 16, 2023

Lesson: #9

Focus: cvc mixed

READ: **Tell me everything you know about vowels.**

Assessment: Dibels 8th: _____

Journeys 1: p. 105 (Yams Yum!)

CODE PACK:

Visual Drill:

Auditory Drill: "What Letter Spells..." "Show Me"

READ WORDS:

-One-Minute Drills: Level F2: _____

-Card Flipping: short e

-FILL IN THE BLANK – on chalkboard

-Bookwidgets:

-Build Words:

-Word Wall:

-Roll & Read:

-Board Game: short e

SPELL WORDS:

(S.O.S.):

-den, ten, bet, let, bed, pen, beg, leg, pet, met

WRITE SENTENCES:

Ted fed the hen.

Get me the big net.

He did not let me pet the hog.

READ:

Journeys 1: p. 75 (Pals), and p. 81 (Ned)

Next Lessons:

Wild Words:



Orton-Gillingham Lesson Plan

(Pokemon, biking, skateboarding/skiing)

Name: H (Grade 4, 9 yrs)
Date: Feb. 16, 2023
Lesson: #9
Focus: floss

Note: There is often more on the lesson plan (especially in terms of books listed to read) than is possible to do. However this provides some choice and flexibility depending upon how the student is performing or feeling on any given day, or the conversations that come up regarding different pieces of the code.

READ: Tell me everything you know about vowels.

Assessment: Dibels 8th: _____

Journeys 1: p. 75 (Pals); p. 81 (Ned)

CODE PACK:

Visual Drill:

Auditory Drill: "What Letter Spells..." "Show Me"

READ WORDS:

-One-Minute Drills: Level F2: _____

-Card Flipping:

-FILL IN THE BLANK – on chalkboard

-Bookwidgets:

-Card Sort

-Crazy Cards: floss

-Word Wall:

-Roll & Read:

-Board Game:

SPELL WORDS:

(S.O.S.):

-off, puff, huff, cuff, cliff, fluff, gruff, staff, scuff, whiff,

-dill, mill, sell, sill, doll, fell, dull, well, bell, bill, tell, hill, fill, shell, smell, chill,

-mess, moss, bass, loss, less, miss, toss, fuss, kiss, boss, mass, hiss, pass, chess, class, bliss,

bless, gloss, glass, grass,

-buzz, fuzz, jazz, fizz, whizz, frizz

WRITE SENTENCES:

Will you sell the doll set to Jill?

I can yell and buzz the bell.

Jeff had a sniff of the moss.

READ:

Animal Antics: A Bass Mess

Next Lessons:

Wild Words:



Orton-Gillingham Lesson Plan

(Pokemon, biking, skateboarding/skiing)

Remember that things in **red** are the things that I try to get to – but it is often challenging to cover everything every time.

Name: H (Grade 4, 9 yrs)

Date: Feb. 17, 2023

Lesson: #10

Focus: floss - continued

READ: **Tell me everything you know about vowels.**

Assessment: Dibels 8th: _____

Animal Antics: A Bass Mess

CODE PACK:

Visual Drill:

Auditory Drill: "What do you call the letter that spells..."

READ WORDS:

-One-Minute Drills: Level F2: _____

-Card Flipping:

-FILL IN THE BLANK -

-Bookwidgets:

-Card Sort

-Crazy Cards: floss

-Word Wall:

-Roll & Read:

-Board Game: floss

SPELL WORDS:

(S.O.S.):

-off, puff, huff, cuff, cliff, fluff, gruff, staff, scuff, whiff,

-dill, mill, sell, sill, doll, fell, dull, well, bell, bill, tell, hill, fill, shell, smell, chill,

-mess, moss, bass, loss, less, miss, toss, fuss, kiss, boss, mass, hiss, pass, chess, class, bliss,

bless, gloss, glass, grass,

-buzz, fuzz, jazz, fizz, whizz, frizz

WRITE SENTENCES:

Will you sell the doll set to Jill?

I can yell and buzz the bell.

Jeff had a sniff of the moss.

READ:

Next Lessons:

Wild Words:



Orton-Gillingham Lesson Plan

(Pokemon, biking, skateboarding/skiing)

Name: H (Grade 4, 9 yrs)

Date: Feb. 22, 2023

Lesson: #11

Focus: sh

READ: Tell me everything you know about vowels.

Assessment: Dibels 8th: _____

Journeys Unit 1

SPIRE

Syllasense

CODE PACK:

Visual Drill:

Auditory Drill: "What do you call the letter that spells..."

READ WORDS:

-One-Minute Drills: Level F2: _____

-Card Flipping:

-Bookwidgets: card flipping

-Crazy Cards:

-Word Wall:

-Roll & Read:

-Board Game: sh

SPELL WORDS:

(S.O.S.):

-ship, shop, rush, wish, dish, cash, lash, shin, gash, shut, shed, rash, shock, shack

WRITE SENTENCES:

Josh shut the shop.

There is a big gash on the ship.

I can mash the ham in the pot.

READ:

Literacy Nest: p. 31 (A Bad Rash)

SPIRE: The Fish Wish; A Red Sash

Next Lessons:

Wild Words:



Orton-Gillingham Lesson Plan

(Pokemon, biking, skateboarding/skiing)

Name: H (Grade 4, 9 yrs)

Date: Feb. 23, 2023

Lesson: #12

Focus: -ck

READ: Tell me everything you know about vowels.

Assessment: Dibels 8th: _____

Journeys Unit 1

SPIRE: Fish Wish; A Red Sash

Syllasense

Literacy Nest: p. 31 (A Bad Rash)

Remember that although there are a lot of books listed here in red, these are just options depending upon the students' interests and/or the flow of the day (i.e.: are they on a roll?).

CODE PACK:

Visual Drill:

Auditory Drill: "What do you call the letter that spells..."

READ WORDS:

-One-Minute Drills: Level F2: _____

-Card Flipping:

-Bookwidgets: card flipping

-Crazy Cards:

-Word Wall:

-Roll & Read:

-Board Game:

SPELL WORDS:

(S.O.S.):

-luck, back, dock, peck, tack, **socks**, rack, neck, rock, sack, sick, yuck, quack

-shock, shack, snack, stuck

WRITE SENTENCES:

Jack has two pet ducks.

Mack got the puck in the net.

Pick up the buzzing tick from the deck.

Here, I would introduce **plural s** (meaning "more than one"), the "s" as /z/ sound (as in "has"), the "tw" spelling and how it relates to the number 2 (12, 20, twist, etc.), the suffix "ing", and the wild word "from".

READ:

Journeys Unit 2: p. 3, 9, 15, 21 (Ann Packs; Tess & Jack; A Duck in Mud; Ducks Quack)

SPIRE: Bad Luck

Literacy Nest: p. 61 (Duck at the Pond)

Next Lessons:

Wild Words:



Orton-Gillingham Lesson Plan

(Pokemon, biking, skateboarding/skiing)

Name: H (Grade 4, 9 yrs)

Date: Feb. 28, 2023

Lesson: #13

Focus: -ck review

READ: **Assessment:** Dibels 8th: _____
Journeys Unit 1
SPIRE: Bad Luck
Syllasense

CODE PACK:

Visual Drill:

Auditory Drill: "What do you call the letter that spells..."

READ WORDS:

-One-Minute Drills: Level F2: _____

-Card Flipping:

-Bookwidgets: card flipping

-Crazy Cards:

-Word Wall:

-Roll & Read:

-Board Game:

SPELL WORDS:

(S.O.S.):

-rack, neck, rock, sack, sick, yuck, quack

WRITE SENTENCES:

It was a shock to see two socks in my backpack.

The duck got stuck in the muck.

Let's have the snacks in the shack.

READ:

Journeys Unit 2: p. 3, 9, 15, 21 (Ann Packs; Tess & Jack; A Duck in Mud; Ducks Quack)

Literacy Nest: p. 61 (Duck at the Pond)

Next Lessons:

Wild Words:



Orton-Gillingham Lesson Plan

(Pokemon, biking, skateboarding/skiing)

Name: H (Grade 4, 9 yrs)

Date: Mar. 1, 2023

Lesson: #14

Focus: ch

READ: **Assessment:** Dibels 8th: _____

Journeys Unit 2: p. 3, 9, 15, 21 (Ann Packs; Tess & Jack; A Duck in Mud; Ducks Quack)

Literacy Nest: p. 61 (Duck at the Pond)

CODE PACK:

Visual Drill:

Auditory Drill: "What do you call the letter that spells..."

READ WORDS:

-One-Minute Drills: Level F2: _____

-Card Flipping:

-Bookwidgets: card flipping

-Crazy Cards:

-Word Wall:

-Roll & Read:

-Board Game:

SPELL WORDS:

(S.O.S.):

-chin, chip, chop, chat, chap, chug, chill, chuck, such, much (technically, "such" and "much" should be wild words, but I include them as the students have not learned -tch yet)

WRITE SENTENCES:

Chad hit his chin.

Pam is my chum.

A chap is a man.

Chop the log in two.

READ:

Literacy Nest:

SPIRE: Lunch on the Sand

Animal Antics:

Next Lessons:

Wild Words:



Orton-Gillingham Lesson Plan

(Pokemon, biking, skateboarding/skiing)

Name: H (Grade 4, 9 yrs)

Date: Mar. 2, 2023

Lesson: #15

Focus: ch review

READ: Assessment: Dibels 8th: _____

Animal Antics: Bad Luck Buck

Journeys Unit 2: p. 3, 9, 15, 21 (Tess & Jack; A Duck in Mud; Ducks Quack)

Literacy Nest: p. 61 (Duck at the Pond)

CODE PACK:

Visual Drill:

Auditory Drill: "What do you call the letter that spells..."

READ WORDS:

-One-Minute Drills: Level F2: _____

-Card Flipping:

-Bookwidgets: card flipping for ch/sh confusion

-Crazy Cards:

-Word Wall: sh/ch confusion

-Roll & Read:

-Board Game:

SPELL WORDS:

(S.O.S.):

-chess, chill, chuck, chest, such, much

WRITE SENTENCES:

A chap is a man.

Chop the log in two.

Check the chick in the box.

READ:

Literacy Nest:

SPIRE: Lunch on the Sand; At Lunch

Animal Antics:

Next Lessons:

Wild Words:



Orton-Gillingham Lesson Plan

(Pokemon, biking, skateboarding/skiing)

Name: H (Grade 4, 9 yrs)

Date: Mar. 6, 2023

Lesson: #16

Focus: th

READ: Assessment: Dibels 8th: _____

Animal Antics: Bad Luck Buck

Journeys Unit 2: p. 3, 9, 15, 21 (Tess & Jack; A Duck in Mud; Ducks Quack)

Literacy Nest: p. 61 (Duck at the Pond)

Animal Antics - A Bass Mess

Journeys Unit #2: p. 87 (Nuts for Ben & Jen)

Journeys Unit #2: p. 93 (Miss Tess was Still)

CODE PACK:

Visual Drill:

Auditory Drill: "What do you call the letter that spells..."

READ WORDS:

-One-Minute Drills: Level G2: _____

-Minute to Win it: NESSY Speed Read (sh/ch)

-Jamboard: sort noisy/quite th

-Crazy Cards:

-Word Wall: th

-Roll & Read:

-Board Game:

SPELL WORDS:

(S.O.S.):

-thin, thick, with, Beth, Seth, math, path, thud, both, thug

-this, that, them, then

WRITE SENTENCES:

The thin cat had a bath.

Beth did some math.

This dog led the man up that path.

READ:

Animal Antics: Clever Critters (The Sloth Sniffs; The Moth Rocks)

Literacy Nest: p. 30 (The Thin Path)

SPIRE: Dash on the Path; The Math Test

Next Lessons:

Wild Words:



Orton-Gillingham Lesson Plan

(Pokemon, biking, skateboarding/skiing)

Name: H (Grade 4, 9 yrs)

Date: Mar. 7, 2023

Lesson: #17

Focus: th review

READ: Assessment: Dibels 8th: _____

Journeys Unit 2: p. 3, 9, 15, 21 (A Duck in Mud; Ducks Quack)

SPIRE: Dash on the Path; The Math Test

CODE PACK:

Visual Drill:

Auditory Drill: "What do you call the letter that spells..."

READ WORDS:

-One-Minute Drills: Level G2: _____

-Minute to Win it: NESSY Speed Read (sh/ch)

-Jamboard:

-Crazy Cards:

-Word Wall: th

-Roll & Read:

-Board Game:

SPELL WORDS:

(S.O.S.):

-this, that, them, then

WRITE SENTENCES:

That is a thin cat.

Seth ran on the thin path.

The moth sat on the cloth.

When the log fell, it went thud.

READ:

Literacy Nest: p. 30 (The Thin Path)

SPIRE: Dash on the Path; The Math Test

Next Lessons:

Wild Words:



Orton-Gillingham Lesson Plan

(Pokemon, biking, skateboarding/skiing)

Name: H (Grade 4, 9 yrs)

Date: Mar. 8, 2023

Lesson: #18

Focus: sh/ch

READ: **Assessment:** Dibels 8th: _____

Journeys Unit 2: p. 3, 9, 15, 21 (A Duck in Mud; Ducks Quack)

SPIRE: At Lunch; Lunch on the Sand

CODE PACK:

Visual Drill:

Auditory Drill: "What do you call the letter that spells..."

READ WORDS:

-One-Minute Drills: Level G2: _____

-Minute to Win it: NESSY Speed Read (sh/ch)

-Bookwidgets – sh/ch Randomness

-Bookwidgets – sh/ch Memory

-Jamboard:

-Crazy Cards:

-Word Wall: sh/ch confusion

-Roll & Read:

-Board Game:

SPELL WORDS:

(S.O.S.):

-chip, ship, chop, shop, shed, shock, chuck, shrug, shack

WRITE SENTENCES:

I have a rash on my shin and chin.

My chips got mushed up.

Do you want to shop at the shack?

READ:

Literacy Nest: p. 31, 32 (A Bad Rash; Chimp Chat)

SPIRE: Lunch on the Sand/At Lunch

Next Lessons:

Wild Words:



Orton-Gillingham Lesson Plan

(Pokemon, biking, skateboarding/skiing)

Name: H (Grade 4, 9 yrs)
Date: Mar. 9, 2023
Lesson: #20
Focus: cvc + sh/ch/th review

READ: Assessment: Dibels 8th: _____
SPIRE: At Lunch; Lunch on the Sand

CODE PACK:

Visual Drill:

Auditory Drill: "What do you call the letter that spells..."

READ WORDS:

- One-Minute Drills: Level G2: _____
- Minute to Win it: NESSY Speed Read (sh/ch)
- Bookwidgets: blending cvc words
- Build Words: with sh/ch/th
- Crazy Cards: sh/ch/th
- Word Wall: sh/ch confusion
- Roll & Read & Board Games in binder:

SPELL WORDS:

(S.O.S.):

-shock, chuck, shack

WRITE SENTENCES:

Check the chick in the box.
Chop up the logs.
Shut the shed and lock it.

READ:

Literacy Nest: p. 31, 32 (A Bad Rash; Chimp Chat)

SPIRE: Lunch on the Sand/At Lunch

Next Lessons:

Wild Words:



Orton-Gillingham Lesson Plan

(Pokemon, biking, skateboarding/skiing)

Name: H (Grade 4, 9 yrs)
Date: Mar. 20, 2023
Lesson: #21
Focus: Review of cvc, digraphs, floss, -ck

READ: **Assessment:** Dibels 8th: _____
SPIRE: Bad Luck; Lunch on the Sand

CODE PACK:

Visual Drill: Start with only auditory drill – tall sticks. Get 95% success.
Auditory Drill: “What do you call the letter that spells...”

READ WORDS:

- One-Minute Drills: Level G2: _____
- Minute to Win it: NESSY Speed Read (sh/ch)
- Bookwidgets: blending cvc words
- Build Words: with sh/ch/th
- Crazy Cards: sh/ch/th
- Word Wall: sh/ch confusion
- Roll & Read & Board Games in binder!

SPELL WORDS:

(S.O.S.):

-shock, chuck, shack, tack, tad, tap, tax, chap, chop

WRITE SENTENCES:

Shut the shed and lock it.
My chips are mushed up.
The log fell and went thud!
Check the chick in the box.
Will you sell the doll set to Jill?
Let's have the snacks in the shack.

READ:

Literacy Nest: p. 31, 32 (A Bad Rash; Chimp Chat)

SPIRE: Lunch on the Sand/Bad Luck

Next Lessons:

Wild Words:



Orton-Gillingham Lesson Plan

(Pokemon, biking, skateboarding/skiing)

Name: H (Grade 4, 9 yrs)

Date: Mar. 21, 2023

Lesson: #22

Focus: -ing

READ: Assessment: Dibels 8th: _____

CODE PACK:

Visual Drill: Start with only auditory drill – tall sticks. Get 95% success.

Auditory Drill: “What do you call the letter that spells...”

READ WORDS:

-One-Minute Drills: Level G2: _____

-Minute to Win it: NESSY Speed Read (sh/ch)

-Bookwidgets: blending cvc words

-Build Words: -ing

-Crazy Cards:

-Word Wall:

-Roll & Read in binder

SPELL WORDS:

(S.O.S.):

-sing, ring, king, wing, thing, fling, sting, bring, ping-pong, string

WRITE SENTENCES:

The king had to cling to the swing.

This frog can sing in the spring.

His leg is in a sling.

The log fell and went thud!

Check the chick in the box.

Will you sell the doll set to Jill?

Let's have the snacks in the shack.

READ:

Literacy Nest: p. 31, 32 (A Bad Rash; Chimp Chat)

SPIRE: Lunch on the Sand/Bad Luck

Next Lessons:

Wild Words:



Orton-Gillingham Lesson Plan

(Pokemon, biking, skateboarding/skiing)

Name: H (Grade 4, 9 yrs)

Date: Mar. 23, 2023

Lesson: #23

Focus: -ong

READ: Assessment: Dibels 8th: _____

CODE PACK:

Visual Drill: Start with only auditory drill – tall sticks. Get 95% success.

Auditory Drill: “What do you call the letter that spells...”

READ WORDS:

-One-Minute Drills: Level G2: _____

-Minute to Win it: NESSY Speed Read (sh/ch)

-Bookwidgets: blending cvc words

-Build Words:

-Crazy Cards:

-Word Wall: ang/ag confusion, ong

-Roll & Read in binder

SPELL WORDS:

(S.O.S.):

-king, ring, thing, sting, swing

-sang, fang, hang, bang

-song, long, gong, strong

-sung, hung, lung, stung

WRITE SENTENCES:

The frog sang in the spring.

Ring the gong for king.

Pass me the tongs.

Bring me the long fangs.

A frog will sing a song in the spring.

Sing a song for king kong.

The gang had a game of ping pong.

READ:

Spire (The Lost Ring; Lunch with the Gang)

Next Lessons:

Wild Words: was



Orton-Gillingham Lesson Plan

(Pokemon, biking, skateboarding/skiing)

Name: H (Grade 4, 9 yrs)

Date: Mar. 27, 2023

Lesson: #24

Focus: -ung

READ: **Assessment:** Dibels 8th: _____
Spire (The Lost Ring; Lunch with the Gang)

CODE PACK:

Get 95% success.

Auditory Drill: "What do you call the letter that spells..."

READ WORDS:

-One-Minute Drills: Level G2: _____

-Minute to Win it: NESSY Speed Read (sh/ch)

-Bookwidgets: blending cvc words

-Build Words:

-Crazy Cards:

-Word Wall: ang/ag confusion, ung

-Roll & Read in binder

SPELL WORDS:

(S.O.S.):

-sung, **hung**, lungs, **stung**, dung, rung, clung, slung, **swung**, fungus, hunger, **jungle**, sprung, strung, sprung,

WRITE SENTENCES:

That bug stung me!

My mom hugged me when I hung up my jacket.

I swung at the bug in the jungle.

My lungs do not like some fungi/fungus.

READ:

Spire (The Lost Ring; Lunch with the Gang)

Next Lessons:

Wild Words: was,



Orton-Gillingham Lesson Plan

(Pokemon, biking, skateboarding/skiing)

Name: H (Grade 4, 9 yrs)

Date: Mar. 28, 2023

Lesson: #25

Focus: -ug/ung

READ: Assessment: Dibels 8th: _____

CODE PACK:

Get 95% success.

Auditory Drill: "What do you call the letter that spells..."

READ WORDS:

-One-Minute Drills: Level G1: _____

-Minute to Win it: NESSY Speed Read (sh/ch)

-Bookwidgets BLENDING: ug/ung

-Build Words:

-Crazy Cards:

-Word Wall: ung/ug confusion

-Roll & Read in binder

SPELL WORDS:

(S.O.S.):

-sung, **hung**, lungs, **stung**, dung, rung, clung, slung, **swung**, fungus, hunger, **jungle**, sprung, strung, sprung,

WRITE SENTENCES:

That bug stung me!

My mom hugged me when I hung up my jacket. (review doubling rule, even though it has not been formally taught yet)

I swung at the bug in the jungle.

My lungs do not like some fungi/fungus.

READ:

Spire (The Lost Ring; Lunch with the Gang)

Next Lessons:

Wild Words: was,



Orton-Gillingham Lesson Plan

(Pokemon, biking, skateboarding/skiing)

Name: H (Grade 4, 9 yrs)

Date: April 11, 2023

Lesson: #26

Focus: -nk

READ: Assessment: Dibels 8th: _____

CODE PACK:

Get 95% success.

Auditory Drill: "What do you call the letter that spells..."

READ WORDS:

-One-Minute Drills: Level G2: _____ **H:** _____

-Bookwidgets: -ng and -ng confusions, -nk

-WordWall: -nk

-Roll & Read in binder

SPELL WORDS:

(S.O.S.):

-sink, blink, honk, clink, clank, blank, chunk, punk, dunk, bunk, stunk, bonk

WRITE SENTENCES:

You cannot trust a pink skunk.

Plunk the clump of sand in the trunk.

She blinked when the sun sank.

Hank's fish swam in the tank.

Their socks stunk under the bunk.

READ:

Literacy Nest: p. 56, 57 (Tang; Thanks!)

Journeys: Unit 4: p. 59 (The King's Swing)

Next Lessons:

Wild Words: was,

Syllable Division: witness, express, fitness, progress, process, fitness, progress, landfill, eggshell, suffix, expand, express, expel, extent, seven, talent, pastel, spectrum, instruct, impulse, sudden, custom, consult, product, dandruff, obstruct, suspect, tantrum



Orton-Gillingham Lesson Plan

(Pokemon, biking, skateboarding/skiing)

Name: H (Grade 4, 9 yrs)
Date: April 12, 2023
Lesson: #27
Focus: -nk, -ng, -ck review
READ: Assessment: Dibels 8th: _____

CODE PACK:

Get 95% success.

Auditory Drill: "What do you call the letter that spells..."

READ WORDS:

-One-Minute Drills: Level G2: _____ **H:** _____

-Bookwidgets: -ng and -ng confusions, -nk

-WordWall: -nk

-Roll & Read in binder

SPELL WORDS:

(S.O.S.):

-sink, blink, honk, clink, clank, blank, chunk, punk, dunk, bunk, stunk, bonk

WRITE SENTENCES:

She blinked when the sun sank.

Their socks stunk under the bunk.

READ:

Literacy Nest: p. 56, 57 (Tang; Thanks!)

Journeys: Unit 4: p. 59 (The King's Swing)

Next Lessons:

Wild Words: was,

View video about syllable division [HERE](#)

witness, express, fitness, progress, process, fitness, progress, landfill,
eggshell, suffix, **expand**, express, expel, extent, seven, **talent**,
pastel, spectrum, instruct, impulse, **sudden**, custom, consult,
product, dandruff, obstruct, suspect, **tantrum**



Orton-Gillingham Lesson Plan

(Pokemon, biking, skateboarding/skiing)

Name: H (Grade 4, 9 yrs)
Date: April 13, 2023
Lesson: #28
Focus: -nk, -ng, -ck review

READ: **Assessment:** Dibels 8th: _____
Start with Magic Belt series??
Literacy Nest: p. 56, 57 (Tang; Thanks!)
Journeys: Unit 4: p. 59 (The King's Swing)

CODE PACK:

Get 95% success.

Auditory Drill: "What do you call the letter that spells..."

READ WORDS:

-One-Minute Drills: Level H: _____

-Bookwidgets: -ng and -ng confusions, -nk

-WordWall: -nk

-Roll & Read in binder

-Bingo/Board Games

SPELL WORDS:

(S.O.S.):

-sink, sick, sing,

-think, thick, thing

-pink, pick, ping

-kink, kick, king

-clink, click, cling

WRITE SENTENCES:

They licked the thick popsicle.

Link the two clips together.

Rick sat on the rink to think.

His ring had a bit of a ding on it.

READ:

Next Lessons:

Wild Words: was,



Orton-Gillingham Lesson Plan

(Pokemon, biking, skateboarding/skiing)

Name: H (Grade 4, 9 yrs)

Date: April 17, 2023

Lesson: #29

Focus: -end blends ft, lt, nt

READ: Assessment: Dibels 8th: _____

Magic Belt Book 1

Journeys: Unit 4: p. 59 (The King's Swing)

CODE PACK:

Get 95% success.

Auditory Drill: "What do you call the letter that spells..."

READ WORDS:

-One-Minute Drills: Level H: _____

-Bookwidgets: -ng and -ng confusions, -nk

-WordWall: -nk

-Roll & Read in binder

-Bingo/Board Games

SPELL WORDS:

(S.O.S.):

-left, lift, raft, loft, sift, tuft

-melt, wilt, tilt

-bent, sent, went, pant, hunt, font,

WRITE SENTENCES:

She had lint on her kilt.

My belt is soft.

The tent is bent so do not take it hunting.

READ:

-Tent for Rent – Animal Antics

Next Lessons:

Wild Words: was,



Orton-Gillingham Lesson Plan

(Pokemon, biking, skateboarding/skiing)

Name: H (Grade 4, 9 yrs)

Date: April 19, 2023

Lesson: #30

Focus: -end blends ft, lt, nt

READ: Assessment: Dibels 8th: _____
Magic Belt Book 1: re-read

CODE PACK:

Get 95% success.

Auditory Drill: "What do you call the letter that spells..."

READ WORDS:

-One-Minute Drills: Level H: _____

-Bookwidgets: End Blends with -ft, -lt, nt

-WordWall: End Blends with -ft, -lt, nt

-Roll & Read in binder

-Bingo/Board Games

SPELL WORDS:

(S.O.S.):

-left, lift, raft, loft, sift, tuft

-melt, wilt, tilt

-bent, sent, went, pant, hunt, font,

WRITE SENTENCES:

She had lint on her kilt.

My belt is soft.

The tent is bent so do not take it hunting.

READ:

-Tent for Rent – Animal Antics

-Magic Belt Book 2

Next Lessons:

Wild Words: was, you, of



Orton-Gillingham Lesson Plan

(Pokemon, biking, skateboarding/skiing)

Name: H (Grade 4, 9 yrs)
Date: April 24, 2023
Lesson: #31
Focus: -end blends ft, lt, nt review

READ: Assessment: Dibels 8th: _____
Magic Belt Book 1: re-read

CODE PACK:

Get 95% success.

Auditory Drill: "What do you call the letter that spells..."

BLENDING: cvc words card flipping with short e

EXPLODE THE CODE: Lesson 9

READ WORDS:

- One-Minute Drills: Level H: _____
- Bookwidgets: End Blends with -ft, -lt, nt
- WordWall: End Blends with -ft, -lt, nt
- CRAZY CARDS End Blends
- Roll & Read in binder
- Bingo/Board Games

SPELL WORDS:

(S.O.S.):

- left, lift, raft, loft, sift, tuft, soft
- melt, wilt, tilt, kilt, belt
- bent, sent, went, pant, hunt, font, lint, tent, hunt

WRITE SENTENCES:

She left her raft in the hut.
We went hunting.
The dog was panting and wilting in the sun.
Let's lift the boxes up to the loft.

READ:

- Tent for Rent – Animal Antics
- Magic Belt Book 2

Next Lessons:

Wild Words: was, you, of



Orton-Gillingham Lesson Plan

(Pokemon, biking, skateboarding/skiing)

Name: H (Grade 4, 9 yrs)

Date: May 1, 2023

Lesson: #32

Focus: -tch

READ: Assessment: Dibels 8th: _____
Magic Belt Book 2
Journeys 3 (p. 24 Animal Moms)

CODE PACK:

Get 95% success.

Auditory Drill: "What do you call the letter that spells..."

BLENDING: cvc words card flipping with short e

EXPLODE THE CODE: Lesson 9

READ WORDS:

-One-Minute Drills: Level H: _____

-Bookwidgets:

-WordWall:

-CRAZY CARDS End Blends

-Roll & Read in binder

-Bingo/**Board Games**

SPELL WORDS:

(S.O.S.):

-witch, hatch, latch, hutch, itch, catch, match, pitch, hitch, ditch, stitch, hutch

WRITE SENTENCES:

The witch was in the ditch.

Which sketch has a blotch of ink on it.

Fetch the crutches from the kitchen.

Put the match on the hutch.

READ:

Journeys 3 (p. 27 Scratch, Chomp; p. 33 Rich Gets a Dog; p. 39 Champs; p. 45, Kits, Chicks, and Pups)

Next Lessons:

Wild Words: was, you, of



Orton-Gillingham Lesson Plan

(Pokemon, biking, skateboarding/skiing)

Name: H (Grade 4, 9 yrs)

Date: May 4, 2023

Lesson: #33

Focus: L Blends

READ: Assessment: Dibels 8th: _____

Magic Belt Book 3

Journeys 2:

S BLENDS: p. 75 (Step Up!); p. 81 (Splat! Splat!); p. 87 (Nuts for Ben and Jen); p. 93 (Miss Tess was Still)

R BLENDS p. 39 (Crabs); p. 45 (The Big Job)

L BLENDS p. 51 (Our Flag); p. 57 (The Plan); p. 63 (Our Sled Club); p. 69 (The Pet Club)

END BLENDS: p. 99 (Who Likes to Jump?); p. 105 (The Lost Cat); p. 111 (Flint & Scamp); p. 117 (The Li

CODE PACK:

Get 95% success.

Auditory Drill: "What do you call the letter that spells..."

READ WORDS:

-One-Minute Drills: Level H: _____

-Bookwidgets: L Blends

-WordWall: L Blends

-CRAZY CARDS L Blends

-Roll & Read in binder

-Bingo/Board Games

SPELL WORDS:

(S.O.S.):

-blob, blot, blab, bled, bless, bliss

-club, clam, clog, clad, clip, class,

-flip, flag, flop, flat, flex, fluff, cliff

-glad, glum, glass, gloss

WRITE SENTENCES:

The club was glad to have a flag.

The class had a lot of clams.

Can you do a flip off a cliff?

READ:

Journeys 2:

S BLENDS: p. 75 (Step Up!); p. 81 (Splat! Splat!); p. 87 (Nuts for Ben and Jen); p. 93 (Miss Tess was Still)

R BLENDS p. 39 (Crabs); p. 45 (The Big Job)

L BLENDS p. 51 (Our Flag); p. 57 (The Plan); p. 63 (Our Sled Club); p. 69 (The Pet Club)

END BLENDS: p. 99 (Who Likes to Jump?); p. 105 (The Lost Cat); p. 111 (Flint & Scamp); p. 117 (The List)

Next Lessons:

Wild Words: was, you, of



Orton-Gillingham Lesson Plan

(Pokemon, biking, skateboarding/skiing)

Name: H (Grade 4, 9 yrs)
Date: May 15, 2023
Lesson: #34
Focus: L Blends review

READ: **Assessment:** Dibels 8th: _____
Magic Belt Book 3

Journeys 2:

S BLENDS p. 75 (Step Up!); p 81 (Splat! Splat!); p. 87 (Nuts for Ben and Jen); p. 93 (Miss Tess was Still)

R BLENDS p. 39 (Crabs); p. 45 (The Big Job)

L BLENDS p. 63 (Our Sled Club); p. 69 (The Pet Club)

END BLENDS: p. 99 (Who Likes to Jump?); p. 105 (The Lost Cat); p. 111 (Flint & Scamp); p. 117 (The Li

CODE PACK:

Get 95% success.

Auditory Drill: "What do you call the letter that spells..."

READ WORDS:

-One-Minute Drills: Level H: _____

-Bookwidgets: L Blends

-WordWall: L Blends

-CRAZY CARDS L Blends

-Roll & Read in binder

-Bingo/Board Games

SPELL WORDS:

(S.O.S.):

-blob, blot, blab, bled, bless, bliss

-club, clam, clog, clad, clip, class,

-flip, flag, flop, flat, flex, fluff, cliff

-glad, glum, glass, gloss

WRITE SENTENCES:

The club was glad to have a flag.

The class had a lot of clams.

Can you do a flip off a cliff?

READ:

Journeys 2:

S BLENDS p. 75 (Step Up!); p 81 (Splat! Splat!); p. 87 (Nuts for Ben and Jen); p. 93 (Miss Tess was Still)

R BLENDS p. 39 (Crabs); p. 45 (The Big Job)

L BLENDS p. 51 (Our Flag); p. 57 (The Plan); p. 63 (Our Sled Club); p. 69 (The Pet Club)

END BLENDS: p. 99 (Who Likes to Jump?); p. 105 (The Lost Cat); p. 111 (Flint & Scamp); p. 117 (The List)

Next Lessons:

Wild Words: was, you, of



Orton-Gillingham Lesson Plan

(Pokemon, biking, skateboarding/skiing)

Name: H (Grade 4, 9 yrs)

Date: May 17, 2023

Lesson: #35

Focus: R Blends

READ: Assessment: Dibels 8th: _____

Magic Belt Book 3

Journeys 2:

S BLENDS: p. 75 (Step Up!); p. 81 (Splat! Splat!); p. 87 (Nuts for Ben and Jen); p. 93 (Miss Tess was Still)

R BLENDS p. 39 (Crabs); p. 45 (The Big Job)

L BLENDS p. 69 (The Pet Club)

END BLENDS: p. 99 (Who Likes to Jump?); p. 105 (The Lost Cat); p. 111 (Flint & Scamp); p. 117 (The Li

CODE PACK:

Get 95% success.

Auditory Drill: "What do you call the letter that spells..."

READ WORDS:

-One-Minute Drills: Level H: _____

-Bookwidgets: R Blends

-WordWall: R Blends

-CRAZY CARDS R Blends

-Roll & Read in binder

-Bingo/Board Games

SPELL WORDS:

(S.O.S.):

-trim, trick, trip, trust, track, trot

-bran, brag, brick, brass, brush

-Fran, Fred, frill

-press, prick, print, prod, prop

WRITE SENTENCES:

Where were you yesterday?

Put the bricks in the truck.

Brad got the frog to jump into the trap.

The pups trot on the track.

READ:

Journeys 2:

S BLENDS: p. 75 (Step Up!); p. 81 (Splat! Splat!); p. 87 (Nuts for Ben and Jen); p. 93 (Miss Tess was Still)

R BLENDS p. 39 (Crabs); p. 45 (The Big Job)

END BLENDS: p. 99 (Who Likes to Jump?); p. 105 (The Lost Cat); p. 111 (Flint & Scamp); p. 117 (The List)

Next Lessons:

Wild Words: was, you, of



Orton-Gillingham Lesson Plan

(Pokemon, biking, skateboarding/skiing)

Name: H (Grade 4, 9 yrs)
Date: May 24, 2023
Lesson: #36
Focus: R Blends review

READ: **Assessment:** Dibels 8th: _____
Magic Belt Book 3 (continue from sticky note)

CODE PACK:
Get 95% success.

Auditory Drill: "What do you call the letter that spells..."

READ WORDS:

- One-Minute Drills: **Level H:** _____
- Bookwidgets: **R Blends**
- WordWall: **R Blends**
- CRAZY CARDS R Blends**
- Roll & Read in binder
- Bingo/Board Games

SPELL WORDS:

(S.O.S.):

- trip, trust, track, trot
- brag, brass, brush
- Fran, Fred, frill
- print, prod, prop, prick

WRITE SENTENCES:

Put the crabs in the truck.
The pups trot on the track.
Who can press the bricks in the cement?
Where were you yesterday?

READ:

Journeys 2:

S BLENDS: p. 75 (Step Up!); p. 81 (Splat! Splat!); p. 87 (Nuts for Ben and Jen); p. 93 (Miss Tess was Still)
R BLENDS p. 39 (Crabs); p. 45 (The Big Job)
L BLENDS p. 69 (The Pet Club)
END BLENDS: p. 99 (Who Likes to Jump?); p. 105 (The Lost Cat); p. 111 (Flint & Scamp); p. 117 (The Li

Next Lessons:

Wild Words: was, you, of



Orton-Gillingham Lesson Plan

(Pokemon, biking, skateboarding/skiing)

Name: H (Grade 4, 9 yrs)
Date: June 5 2023
Lesson: #37
Focus: R Blends review

READ: Assessment: Dibels 8th: _____
Magic Belt Book 5

CODE PACK:

Get 95% success.

Auditory Drill: "What do you call the letter that spells..."

READ WORDS:

- One-Minute Drills: **Level H:** _____
- Bookwidgets: **R Blends**
- WordWall: **R Blends**
- CRAZY CARDS R Blends**
- Roll & Read in binder
- Bingo/Board Games

SPELL WORDS:

(S.O.S.):

- trip, trust, track, trot
- brag, brass, brush
- Fran, Fred, frill
- print, prod, prop, prick

WRITE SENTENCES:

Put the crabs in the truck.
The pups trot on the track.
Who can press the bricks in the cement?
Where were you yesterday?

READ:

Journeys 2:

S BLENDS: p. 75 (Step Up!); p. 81 (Splat! Splat!); p. 87 (Nuts for Ben and Jen); p. 93 (Miss Tess was Still)
R BLENDS p. 39 (Crabs); p. 45 (The Big Job)
L BLENDS p. 69 (The Pet Club)
END BLENDS: p. 99 (Who Likes to Jump?); p. 105 (The Lost Cat); p. 111 (Flint & Scamp); p. 117 (The Li

Next Lessons:

Wild Words: was, you, of



Orton-Gillingham Lesson Plan

(Pokemon, biking, skateboarding/skiing)

Name: H (Grade 4, 9 yrs)
Date: June 12 2023
Lesson: #38
Focus: Only "sl" today

READ: Assessment: Dibels 8th: _____

Read Animal Antics books FIRST

Journeys 2:

R BLENDS p. 39 (Crabs); p. 45 (The Big Job)

L BLENDS p. 51 (Our Flag); p. 57 (The Plan); p. 63 (Our Sled Club); p. 69 (The Pet Club)

END BLENDS: p. 99 (Who Likes to Jump?); p. 105 (The Lost Cat); p. 111 (Flint & Scamp); p. 117 (The List)

-Multisyllable Words on White Board for syllable division practice: - puppet, muffin, napkin
-windchill, witness, express, dismiss, fitness, progress, process, fitness, progress, windmill, landfill, eggshell,
suffix, standoff, muffin, sunset, basket, helmet, expand, express, expel, extent, seven, velvet, magnet,
talent, planet, pastel, spectrum, instruct, impulse, sudden, custom, consult, product, dandruff, obstruct,
suspect, discuss, tantrum (**choose a handful for practice – he LOVED this – it was like a game**)

CODE PACK:

Get 95% success.

**View video about syllable division
HERE**

Auditory Drill: "What do you call the letter that spells..."

READ WORDS:

-One-Minute Drills: Level H: _____

-Bookwidgets: S Blends

-WordWall: S Blends

-CRAZY CARDS S Blends

-Roll & Read in binder

-Bingo/Board Games

SPELL WORDS:

(S.O.S.):

-slip, sled, slim, slam, slop, slick

-step, stub, stuck, stack, stick, stuff

-spot, spill, speck, sped, span

WRITE SENTENCES:

Which slick chick did a kick?

Pick up your stuff on the steps.

Two sleds slipped in the slush.

Many red specks were spotted on the deck.

READ:

Journeys 2:

S BLENDS: p. 75 (Step Up!); p. 81 (Splat! Splat!); p. 87 (Nuts for Ben and Jen); p. 93 (Miss Tess was Still)

R BLENDS p. 39 (Crabs); p. 45 (The Big Job)

L BLENDS p. 69 (The Pet Club)

END BLENDS: p. 99 (Who Likes to Jump?); p. 105 (The Lost Cat); p. 111 (Flint & Scamp); p. 117 (The Li

Next Lessons:

Wild Words: was, you, of



Orton-Gillingham Lesson Plan

(Pokemon, biking, skateboarding/skiing)

Name: H (Grade 4, 9 yrs)
Date: June 14 2023
Lesson: #39
Focus: S Blends - st

READ: Assessment: Dibels 8th: _____

Journeys 2:

R BLENDS p. 39 (Crabs); p. 45 (The Big Job)

L BLENDS p. 51 (Our Flag); p. 57 (The Plan); p. 63 (Our Sled Club); p. 69 (The Pet Club)

END BLENDS: p. 99 (Who Likes to Jump?); p. 105 (The Lost Cat); p. 111 (Flint & Scamp); p. 117 (The List)

-Multisyllable Words on White Board for Syllable Division Practice: - puppet, muffin, napkin
-windchill, witness, express, dismiss, fitness, progress, process, fitness, progress, windmill, landfill, eggshell,
suffix, standoff, muffin, sunset, basket, helmet, expand, express, expel, extent, seven, velvet, magnet,
talent, planet, pastel, spectrum, instruct, impulse, sudden, custom, consult, product, dandruff, obstruct,
suspect, discuss, tantrum (**choose a couple for practice**)

CODE PACK:

Get 95% success.

Auditory Drill: "What do you call the letter that spells..."

READ WORDS:

-One-Minute Drills: Level H: _____

-Bookwidgets: S Blends

-WordWall: S Blends

-CRAZY CARDS S Blends

-Roll & Read in binder

-Bingo/Board Games

SPELL WORDS:

(S.O.S.):

-slip, sled, slim, slam, slop, slick

-step, stub, stuck, stack, stick, stuff

-spot, spill, speck, sped, span

WRITE SENTENCES:

Pick up your stuff on the steps.

Stop stepping on my stuff!

That bug is stinging me!

Two sleds slipped and sped on the hill.

Many red specks were spotted on the deck.

READ:

Journeys 2:

S BLENDS: p. 75 (Step Up!); p. 81 (Splat! Splat!); p. 87 (Nuts for Ben and Jen); p. 93 (Miss Tess was Still)

Next Lessons:

Wild Words: was, you, of, do, to



Orton-Gillingham Lesson Plan

(Pokemon, biking, skateboarding/skiing)

Name: H (Grade 4, 9 yrs)

Date: June 19 2023

Lesson: #40

Focus: S Blends - sp

READ: **Assessment:** Dibels 8th: _____
Animal Antics

-Multisyllable Words on White Board: - puppet, muffin, napkin
-windchill, witness, express, dismiss, fitness, progress, process, fitness, progress, windmill, landfill, eggshell, suffix, standoff, muffin, sunset, basket, helmet, expand, express, expel, extent, seven, velvet, magnet, talent, planet, pastel, spectrum, instruct, impulse, sudden, custom, consult, product, dandruff, obstruct, suspect, discuss, tantrum

CODE PACK:

Get 95% success.

Auditory Drill: "What do you call the letter that spells..."

READ WORDS:

-One-Minute Drills: Level H: _____

-Bookwidgets: S Blends

-WordWall: S Blends

-CRAZY CARDS S Blends

-Roll & Read in binder

-Bingo/Board Games

SPELL WORDS:

(S.O.S.):

-slip, sled, slim, slam, slop, slick

-step, stub, stuck, stack, stick, stuff

-spot, spill, speck, sped, span

WRITE SENTENCES:

Two sleds slipped and sped on the hill.

Many red specks were spotted on the deck.

READ:

Journeys 2:

S BLENDS: p. 75 (Step Up!); p. 81 (Splat! Splat!); p. 87 (Nuts for Ben and Jen); p. 93 (Miss Tess was Still)

Next Lessons:

Wild Words: was, you, of, do, to



Orton-Gillingham Lesson Plan

(Pokemon, biking, skateboarding/skiing)

Name: H (Grade 4, 9 yrs)
Date: June 21 2023
Lesson: #41
Focus: y as long i

READ: **Assessment:** Dibels 8th: _____
Animal Antics

-Multisyllable Words on White Board: - puppet, muffin, napkin
-windchill, witness, express, dismiss, fitness, progress, process, fitness, progress, windmill, landfill, eggshell, suffix, standoff, muffin, sunset, basket, helmet, expand, express, expel, extent, seven, velvet, magnet, talent, planet, pastel, spectrum, instruct, impulse, sudden, custom, consult, product, dandruff, obstruct, suspect, discuss, tantrum

CODE PACK:

Get 95% success.

Auditory Drill: "What do you call the letter that spells..."

READ WORDS:

-One-Minute Drills: Level H: _____

-Bookwidgets:

-WordWall:

-Nessy sentence game JAMBOARD

-CRAZY CARDS

-Roll & Read in binder

-Bingo/Board Games

SPELL WORDS:

(S.O.S.):

-my, by, cry, sty, sly, shy, why, pry

WRITE SENTENCES:

Fry my the chips until they are dry.

I spy a French fry.

Let's try to fly in the sky.

Why are foxes sly?

READ:

Journeys 2:

S BLENDS: p. 75 (Step Up!); p 81 (Splat! Splat p. 87 (Nuts for Ben and Jen); p. 93 (Miss Tess was Still)

Journeys: Unit 4: p. 58 (Time to Fly)

Next Lessons:

Wild Words: was, you, of, do, to



Orton-Gillingham Lesson Plan

(Pokemon, biking, skateboarding/skiing)

Name: H (Grade 5, 10 yrs)
Date: September 26, 2023
Lesson: #42
Focus: y as long i

READ: Assessment: Dibels 8th: _____

- **FlyLeaf**
- **Animal Antics: The Slim Chimps**

-Multisyllable Words on White Board: - puppet, muffin, napkin
-windchill, witness, express, dismiss, fitness, progress, process, fitness, progress, windmill, landfill, eggshell, suffix, standoff, muffin, sunset, basket, helmet, expand, express, expel, extent, seven, velvet, magnet, talent, planet, pastel, spectrum, instruct, impulse, sudden, custom, consult, product, dandruff, obstruct, suspect, discuss, tantrum

CODE PACK:

Get 95% success.

Auditory Drill: "What do you call the letter that spells..."

READ WORDS:

-One-Minute Drills: Level H: _____

-Bookwidgets: s/sh

-WordWall:

-Nessy sentence game JAMBOARD

-CRAZY CARDS

-Roll & Read in binder

-Bingo/Board Games

SPELL WORDS:

(S.O.S.):

-my, by, cry, sty, sly, shy, why, pry

WRITE SENTENCES:

Fry my the chips until they are dry.

I spy a French fry.

Let's try to fly in the sky.

Why are foxes sly?

READ:

Journeys 2: S BLENDS: p. 75 (Step Up!; p 81 (Splat! Splat p. 87 (Nuts for Ben and Jen); p. 93 (Miss Tess was Still)

Animal Antics: Ty in the Sky

Next Lessons:

Wild Words: was, you, of, do, to



Orton-Gillingham Lesson Plan

(Pokemon, biking, skateboarding/skiing)

Name: H (Grade 5, 10 yrs)
Date: October 3, 2023
Lesson: #43
Focus: tch

READ: Assessment: Dibels 8th: _____
• **Animal Antics:**

-Multisyllable Words on White Board: - napkin

-windchill, witness, express, dismiss, fitness, progress, process, fitness, progress, windmill, landfill, eggshell, suffix, standoff, muffin, sunset, basket, helmet, expand, express, expel, extent, seven, velvet, magnet, talent, planet, pastel, spectrum, instruct, impulse, sudden, custom, consult, product, dandruff, obstruct, suspect, discuss, tantrum

CODE PACK: Had to go back to basics – back to beginning with just consonants and basic vowels. Even just a few consonants. All so that he could get 95% success.

Auditory Drill: “What do you call the letter that spells...”

READ WORDS:

-One-Minute Drills: Level G (went back to G): _____

-Bookwidgets: s/sh

-WordWall:

-Nessy sentence game JAMBOARD

-CRAZY CARDS

-Roll & Read in binder

-Bingo/Board Games

SPELL WORDS:

(S.O.S.):

-witch, hatch, latch, hutch, itch, catch, match, pitch, hitch, ditch, stitch, hutch

WRITE SENTENCES:

The witch was in the ditch.

Which sketch has a blotch of ink on it.

Fetch the crutches from the kitchen.

Put the match on the hutch.

READ:

Journeys 2: S BLENDS: p. 75 (Step Up!; p 81 (Splat! Splat p. 87 (Nuts for Ben and Jen); p. 93 (Miss Tess was Still)

Animal Antics: Ty in the Sky

Journeys 3 (p. 27 Scratch, Chomp; p. 33 Rich Gets a Dog; p. 39 Champs; p. 45, Kits, Chicks, and Pups)

Next Lessons:

Wild Words: was, you, of, do, to



Orton-Gillingham Lesson Plan

(Pokemon, biking, skateboarding/skiing)

Name: H (Grade 5, 10 yrs)
Date: October 5, 2023
Lesson: #44
Focus: doubling rule

READ: **Assessment:** Dibels 8th: _____

- **Animal Antics:**
- **Journeys 3: p. 27: Scratch Chomp review**
- **Journeys 3: p. 33: Rich Gets a Dog**

-Multisyllable Words on White Board: - napkin

-windchill, witness, express, dismiss, fitness, progress, process, fitness, progress, windmill, landfill, eggshell, suffix, standoff, muffin, sunset, basket, helmet, expand, express, expel, extent, seven, velvet, magnet, talent, planet, pastel, spectrum, instruct, impulse, sudden, custom, consult, product, dandruff, obstruct, suspect, discuss, tantrum

CODE PACK:

Get 95% success.

Auditory Drill: "What do you call the letter that spells..."

READ WORDS:

-One-Minute Drills: Level H: _____

-Bookwidgets: s/sh

-WordWall:

-Nessy sentence game JAMBOARD

-CRAZY CARDS

-Roll & Read in binder

-Bingo/Board Games

SPELL WORDS:

(S.O.S.):

-clapped, sunning, hopped, hemmed, swimming, stopped, dipping, bugged

WRITE SENTENCES:

The kid slapped the puck in the net.

They were trimming and clipping branches.

Jack and Sam were skipping and running.

They chatted while sipping their drinks.

READ:

Journeys 3 (p. 33 Rich Gets a Dog; p. 39 Champs; p. 45, Kits, Chicks, and Pups)

Next Lessons:

Wild Words: was, you, of, do, to, they, were



Orton-Gillingham Lesson Plan

(Pokemon, biking, skateboarding/skiing)

Name: H (Grade 5, 10 yrs)
Date: October 10, 2023
Lesson: #45
Focus: doubling rule review

READ: **Assessment:** Dibels 8th: _____

- **Animal Antics:**
- **Journeys 3: p. 27: Scratch Chomp review**
- **Journeys 3: p. 33: Rich Gets a Dog**

-Multisyllable Words on White Board: - napkin

-windchill, witness, express, dismiss, fitness, progress, process, fitness, progress, windmill, landfill, eggshell, suffix, standoff, muffin, sunset, basket, helmet, expand, express, expel, extent, seven, velvet, magnet, talent, planet, pastel, spectrum, instruct, impulse, sudden, custom, consult, product, dandruff, obstruct, suspect, discuss, tantrum

CODE PACK: just short sticks and 3 arounders today

Get 95% success!!

Auditory Drill: "What do you call the letter that spells..."

READ WORDS:

-One-Minute Drills: Level G1: (2 correct, 3 hesitations)

-Bookwidgets: s/sh

-WordWall:

-Nessy sentence game JAMBOARD

-CRAZY CARDS

-Roll & Read in binder

-Bingo/Board Games

SPELL WORDS:

(S.O.S.):

-clapped, sunning, hopped, hemmed, swimming, stopped, dipping, bugged

WRITE SENTENCES:

The kid slapped the puck in the net.

They were trimming and clipping branches.

Jack and Sam were skipping and running.

They chatted while sipping their drinks.

READ:

Journeys 3 (p. 33 Rich Gets a Dog; p. 39 Champs; p. 45, Kits, Chicks, and Pups)

Next Lessons:

Wild Words: was, you, of, do, to, were



Orton-Gillingham Lesson Plan

(Pokemon, biking, skateboarding/skiing)

Name: H (Grade 5, 10 yrs)
Date: October 12, 2023
Lesson: #46
Focus: closed-closed syllables

READ: **Assessment:** Dibels 8th: _____

- **Animal Antics:**
- **Journeys 3: p. 27: Scratch Chomp review**
- **Journeys 3: p. 33: Rich Gets a Dog**

-Multisyllable Words on White Board: - napkin

-windchill, witness, express, dismiss, fitness, progress, process, fitness, progress, windmill, landfill, eggshell, suffix, muffin, sunset, basket, helmet, expand, express, expel, velvet, magnet, talent, planet, pastel, spectrum, instruct, impulse, sudden, custom, consult, product, dandruff, obstruct, suspect, discuss, tantrum

CODE PACK:

Visual Drill: b, i, j, p, r, u, a, d, g, o, qu, v, w, x

Auditory Drill: "What do you call the letter that spells..."

READ WORDS:

-One-Minute Drills: Level G1: 10/10

-Bookwidgets: s/sh

-WordWall:

-JAMBOARD

-CRAZY CARDS

SPELL WORDS:

(S.O.S.):

napkin, catnip, **sunset**, rabbit, basket, problem, **until**, **batman**, **ribbon**, **picnic**, cactus, nutmeg, **puffin**, gossip, tennis, submit, muffin, puppet, (words in bold are in sentences)

WRITE SENTENCES:

She had a napkin for the spill.

It will not be sunset until six o'clock.

Batman had a picnic with the puffin.

They were cutting the ribbon.

READ:

Journeys 3 (p. 33 Rich Gets a Dog; p. 39 Champs; p. 45, Kits, Chicks, and Pups)

The helmet was hot.

They were eating muffins.

Put some nutmeg in the hot drink.

Do you want to play tennis?

I do not want to play with the puppets.

That cactus is big!

What is your problem?

He lifted the rabbit out of the hat.

Next Lessons:

Wild Words: was, you, of, do, to, they, were



Orton-Gillingham Lesson Plan

(Pokemon, biking, skateboarding/skiing)

Name: H (Grade 5, 10 yrs)
Date: October 19, 2023
Lesson: #47
Focus: wh

READ: Assessment: Dibels 8th: _____ **Journeys 3: p. 33: Rich Gets a Dog**

-Multisyllable Words on White Board: - napkin

-windchill, witness, express, dismiss, fitness, progress, process, fitness, progress, windmill, landfill, eggshell, suffix, muffin, sunset, basket, helmet, expand, express, expel, velvet, magnet, talent, planet, pastel, spectrum, instruct, impulse, sudden, custom, consult, product, dandruff, obstruct, suspect, discuss, tantrum

CODE PACK:

Visual Drill: finally got through all letters in code pack with ease. Flowing well now.

Auditory Drill: "What do you call the letter that spells..."

READ WORDS:

-One-Minute Drills: Level H: _____

-Bookwidgets: s/sh

-WordWall:

-CRAZY CARDS

SPELL WORDS:

(S.O.S.):

-whip, whim, which, whack, wham, whiff, whisk, wish

WRITE SENTENCES:

When can the dog get fed?

Which rod is on the rug?

Which wig did Pam wish to get?

I can whip the eggs and put them in the pan.

READ:

Journeys 3 (p. 33 Rich Gets a Dog; p. 39 Champs; p. 45, Kits, Chicks, and Pups)

The helmet was hot.

They were eating muffins.

Put some nutmeg in the hot drink.

Do you want to play tennis?

I do not want to play with the puppets.

That cactus is big!

What is your problem?

He lifted the rabbit out of the hat.

Next Lessons:

Wild Words: was, you, of, do, to, they, were



Orton-Gillingham Lesson Plan

(Pokemon, biking, skateboarding/skiing)

Name: H (Grade 5, 10 yrs)
Date: October 24, 2023
Lesson: #48
Focus: Review

CODE PACK:

Visual Drill:

Auditory Drill

READ: 1. Journeys 3: p. 33: Rich Gets a Dog
2. Journeys 3: p. 39: Champs
Sentences Below
Assessment: Dibels 8th: _____

READ WORDS:

-One-Minute Drills: Level H: _____

-Bookwidgets: s/sh, tch memory game?

-WordWall: tch, or closed syllable words

-CRAZY CARDS

-Multisyllable Words on White Board: - napkin

-windchill, witness, express, dismiss, fitness, progress, process, fitness, progress, windmill, landfill, eggshell, suffix, muffin, sunset, basket, helmet, expand, express, expel, velvet, magnet, talent, planet, pastel, spectrum, instruct, impulse, sudden, custom, consult, product, dandruff, obstruct, suspect, discuss, tantrum

SPELL WORDS:

(S.O.S.):

-

WRITE SENTENCES:

From the Journeys 3 Reading Passages.

READ:

The helmet was hot.

They were eating muffins.

Put some nutmeg in the hot drink.

Do you want to play tennis?

I do not want to play with the puppets.

That cactus is big!

What is your problem?

He lifted the rabbit out of the hat.

Lessons: Journeys 3, p. 51: Phil's New Bat **Wild Words:** was, you, of, do, to, they, were



Orton-Gillingham Lesson Plan

(Pokemon, biking, skateboarding/skiing)

Name: H (Grade 5, 10 yrs)
Date: October 26, 2023
Lesson: #49
Focus: all

CODE PACK:

Visual Drill:

Auditory Drill

READ: 1. Journeys 3: p. 33: Rich Gets a Dog
2. Journeys 3: p. 39: Champs
Sentences Below
Assessment: Dibels 8th: _____

READ WORDS:

-One-Minute Drills: Level H: _____

-Bookwidgets: s/sh, tch memory game?

-WordWall: tch, or closed syllable words

-CRAZY CARDS

-Multisyllable Words on White Board: - napkin

-windchill, witness, express, dismiss, fitness, progress, process, fitness, progress, windmill, landfill, eggshell, suffix, muffin, sunset, basket, helmet, expand, expel, velvet, magnet, talent, planet, pastel, spectrum, instruct, impulse, sudden, custom, consult, product, dandruff, obstruct, suspect, discuss, tantrum

SPELL WORDS:

(S.O.S.):

-call, fall, tall, small, stall, wall

WRITE SENTENCES:

The small ball fell off the hutch.

When can we go to the mall?

Do not run in the hall!

Your mom called.

She lost her wallet.

Can you install the internet?

READ:

The helmet was hot.

They were eating muffins.

Put some nutmeg in the hot drink.

Do you want to play tennis?

I want to go to the mall.

Can you go get the ball?

I do not want to play with the puppets.

That cactus is big!

What is your problem?

He lifted the rabbit out of the hat.

Read: Journeys 3, p. 51: Phil's New Bat **Wild Words:** was, you, of, do, to, they, were



Orton-Gillingham Lesson Plan

(Pokemon, biking, skateboarding/skiing)

Name: H (Grade 5, 10 yrs)
Date: Nov. 2, 2023
Lesson: #50
Focus: magic e – long a

CODE PACK:

Visual Drill:

Auditory Drill

READ WORDS:

-Bookwidgets:

-WordWall:

-CRAZY CARDS

-Multisyllable Words on White Board: - napkin

-windchill, witness, express, dismiss, fitness, progress, process, fitness, progress, windmill, landfill, eggshell, suffix, muffin, sunset, basket, helmet, expand, express, expel, velvet, magnet, talent, planet, pastel, spectrum, instruct, impulse, sudden, custom, consult, product, dandruff, obstruct, suspect, discuss, tantrum

SPELL WORDS:

(S.O.S.):

-gate, brake, sane, grade, flake, take, cane, frame, blame, skate, rake, flame, spade

WRITE SENTENCES:

Drake sang in the band.

Blake was safe with the snake.

I want to bake a thick cake!

Take the plate of grapes to the sink.

READ:

Journeys 3: p. 70 – Tate’s Cakes

Literacy Nest - P. 43 - The Same Game

SPIRE 2A/B: Kate’s Game, The Whale

Lessons:

Wild Words: was, you, of, do, to, they, were



Orton-Gillingham Lesson Plan

(Pokemon, biking, skateboarding/skiing)

Name: H (Grade 5, 10 yrs)
Date: Nov. 7, 2023
Lesson: #51
Focus: magic e – long o

CODE PACK:

Visual Drill:
Auditory Drill

READ WORDS:

-Bookwidgets:

-WordWall:

-CRAZY CARDS

-Multisyllable Words on White Board:

-hopeful, locate, homesick, backbone, compose, console, dispose, explode, explore, glucose, hormone, ignore, impose, microbe, remote, tadpole, trombone, telescope, envelope

SPELL WORDS:

(S.O.S.):

-home, pole, mole, code, rode, cone, woke, remote, globe, scope, clone, drone, prone, scope

WRITE SENTENCES:

Take these thick bones to the trash.
Where did the stones get stuck?
Who sent me these pink roses?
Let's poke holes in this skating rink.
Your lunch has a yucky stench!

READ:

Journeys 4: p. 3 (Go Jones); p. 11 (So Much Fun)

Lessons:

Wild Words: was, you, of, do, to, they, were



Orton-Gillingham Lesson Plan

(Pokemon, biking, skateboarding/skiing)

Name: H (Grade 5, 10 yrs)
Date:
Lesson: #52
Focus: magic e – long o & long a combined

CODE PACK:

Visual Drill:
Auditory Drill

RE-READ Journeys 4: p. 3 (Go Jones); p. 11 (So Much Fun)

READ WORDS:

-Multisyllable Words on White Board:

-hopeful, locate, homesick, backbone, compose, console, dispose, explode, explore, glucose, hormone, ignore, impose, microbe, remote, tadpole, trombone, telescope, envelope

-Bookwidgets:

-WordWall:

-CRAZY CARDS

SPELL WORDS:

(S.O.S.):

-woke, remote, globe, scope, clone, drone, prone, scope

WRITE SENTENCES:

Let's poke a hole in the cake.
Who can make the best joke?
Who sent me this pink rose?

READ:

Journeys 4: p. 3 (Go Jones); p. 11 (So Much Fun)

Next Lessons:

Wild Words: was, you, of, do, to, they, were

[Need more training? CLICK HERE!](#)

Now we are on a roll. 😊 Now we can just continue to do the same lesson format for the rest of the spelling patterns and rules!