

Grade One – Sept. – Dec. using Journeys Decodables as a base – Units 1 & 2

Week	Spelling Pattern	Approximately:
1	cvc – short a, an/am, + punctuation (capital/period)	2 nd week of Sept
2	cvc – short i, + review short a, closed/open syllables	3 rd week of Sept
3	cvc – short o, + review short a/i/o	4 th week of Sept
4	cvc – short e + review short a/i/o	1 st week of Oct
5	cvc – short u + review short a/e/i/o	2 nd week of Oct
6	cvc – mixed, + ‘rabbit’ words (closed-closed syllable division)	3 rd week of Oct
7	-ck, floss, + end blends	4 th week of Oct
8	sh, th, + s, es suffixes	1 st week of Nov
9	ch, wh, + end blends + punctuation (question mark)	2 nd week of Nov
10	Ing/ang/ong/ung, “r” blends	3 rd week of Nov
11	Ink/ank/onk/unk, “l” blends	4 th week of Nov
12	“s” blends (exclamation mark)	1 st week of Dec

Grade One – January – March using Journeys Decodables as a base – Units 3 & 4

Week	Spelling Pattern	Approximate Date:
13	-ing suffix, + y as long i	1 st week of Jan
14	Doubling Rule, -ed suffix & sounds of ‘ed’, “change y to l” rule	2 nd week of Jan
15	-tch, punctuation(quotations marks, commas, possessive plural)	3 rd week of Jan
16	-ph, syllable division reading 1 st syllable in author/illustrator name	4 th week of Jan
17	Triple blends (scr, spl), all, plus sh/s-blends confusions	1 st week of Feb
18	Magic e, magic e/cvc confusion	2 nd week of Feb
19	Magic e with soft c, magic e/cvc confusion	3 rd week of Feb
20	Magic e, “Take off the e” rule, soft g, dge	4 th week of Feb
21	ai/ay	1 st week of Mar
22	ee/ea, silent e jobs	2 nd week of Mar
23	oa/ow	3 rd week of Mar
24	“y” as long /e/ (silly/funny), change “y to l” rule (end of Unit 6)	4 th week of Mar

Grade One – April – June using Journeys Decodables as a base – Units 5 & 6

25	ar, or	1 st week of Apr
26	er/ir/ur	2 nd week of Apr
27	-ook, wr	3 rd week of Apr
28	ou/ow	4 th week of Apr
29	oo, ue, ew	1 st week of May
30	au/aw	2 nd week of May
31	oi/oy	3 rd week of May
32	igh, ie (piece of pie)	4 th week of May
33	Consonant-le syllable	1 st week of Jun
34	alk, wa, ‘a’ as schwa (about, along,), -ly suffix	2 nd week of Jun
35	“re’, ‘un’, ‘be’	3 rd week of Jun
36	practice multisyllable words (as you can do all year)	4 th week of Jun